

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	241,267	20,962
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	239,053	20,559
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	2,215	403
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	99.08	98.08
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	0.92	1.92
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	186,951.9	11,794.2
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	13,851.1	504.0
C. HOUSE A for elementary teachers.	23,548.3	3,273.8
D. HOUSE B for elementary teachers.	2,908.1	148.8
E. HOUSE for secondary teachers.	10,723.8	701.7
F. Secondary Special Education HOUSE.		3,881.4

Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	153,782	151,876	98.76	1.24	13,208	12,929	97.89	2.11
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	89,886	88,095	98.01	1.99	12,041	11,439	95.00	5.00
3. Reading/Language Arts	40,016	38,135	95.30	4.70	8,322	7,875	94.63	5.37
4. Mathematics	104,432	102,090	97.76	2.24	14,122	13,236	93.73	6.27
5. Science	92,021	88,584	96.26	3.74	4,557	4,181	91.75	8.25
6. Foreign Languages	50,697	37,231	73.44	26.56	180	59	32.78	67.22
7. Civics and government	9,205	8,837	96.00	4.00	814	667	81.94	18.06
8. Economics	7,498	7,367	98.25	1.75	596	453	76.01	23.99
9. Arts	58,661	57,489	98.00	2.00	426	285	66.90	33.10
10. History	62,778	61,722	98.32	1.68	3,699	3,462	93.59	6.41
11. Geography	17,172	16,448	95.78	4.22	1,067	784	73.48	26.52
Total Secondary :	532,366	505,998	95.05	4.95	45,824	42,441	92.62	7.38
Grand Total (Elementary + Secondary) :	686,148	657,874	95.88	4.12	59,032	55,370	93.80	6.20
TOTAL % Highly Qualified:	95.71							

Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	688	429	617	1,474
2. Emergency (for uncertified personnel)	188	135	58	416
3. Non-renewable	64	76	42	259
4. Temporary Classroom Assignment	24	374	34	1,079
5. District Teaching	168	83	79	221
6. Temporary	38	49	20	145

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	457
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	89
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	628
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	4,942
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	1,371
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	2,434
7. Other	458

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	40,128
2. Number of teachers appropriately certified as Bilingual/ESL.	38,257
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	38,993
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	38,207

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	3,135.60	21,805.50
2. Number of special education FTEs that are not highly qualified	107.78	895.88
3. Number of special education FTEs that are not required to be highly qualified	687.80	11,890.27

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan	Review individual campus reports for data	
2. Is the plan separate or part of the campus improvement plan?	Separate:	2,767
	CIP:	4,950
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	2,262
	No:	37
	NA, Campus is 100% HQT all year:	5,418
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	1,293
	No:	110
	No notification required:	6,314
b. If yes, how many teachers required notifications to be sent?	14,358	
5. How does the district publicly report progress/status of highly qualified?		
Newspaper: 550	Website posting:	4,185
District newspaper/newsletter/publications: 1,092	Public meeting (including school board meetings):	5,499
Letters to parents: 1,185	Other:	320
6. Enter the date the district publicly reported HQT status.	<u>Prior 2/1/2007</u>	<u>After 1/31/2007</u>
	68	7,646
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	6,682
	No:	1,035