

Region : 07

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	10,023	948

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>								
1. All subjects	5,878	5,853	99.57	0.43	595	591	99.33	0.67
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>								
2. English	3,507	3,474	99.06	0.94	617	564	91.41	8.59
3. Reading/Language Arts	1,571	1,567	99.75	0.25	328	315	96.04	3.96
4. Mathematics	4,450	4,267	95.89	4.11	731	648	88.65	11.35
5. Science	3,937	3,830	97.28	2.72	218	190	87.16	12.84
6. Foreign Languages	1,501	1,448	96.47	3.53	3	3	100.00	0.00
7. Civics and Government	419	413	98.57	1.43	25	21	84.00	16.00
8. Economics	394	391	99.24	0.76	24	17	70.83	29.17
9. Arts	2,398	2,371	98.87	1.13	15	14	93.33	6.67
10. History	2,636	2,589	98.22	1.78	171	156	91.23	8.77
11. Geography	665	641	96.39	3.61	28	27	96.43	3.57
Total Secondary :	21,478	20,991	97.73	2.27	2,160	1,955	90.51	9.49
Grand Total (Elementary + Secondary) :	27,356	26,844	98.13	1.87	2,755	2,546	92.41	7.59
TOTAL % Highly Qualified:	97.61							

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	6	21
2. Emergency (for uncertified personnel)	2	8
3. Non-renewable	6	6
4. Temporary Classroom Assignment	4	20
5. District Teaching	1	2
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	11
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	2
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	14
4. Other	7
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	145
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	35
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	59
8. Other	85

**Region : 07****FTEs of Special Education Teachers for Students by Age**

	<b>Students 3-5</b>	<b>Students 6-21</b>
1. Special Education FTEs That Are Highly Qualified	119.58	730.47
2. Special Education FTEs That Are Not Highly Qualified	0.00	33.47
3. Special Education FTEs That Are Not Required to Be Highly Qualified	13.82	180.19

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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	2,103	2,093.81	5	5.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	281	269.95	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	256	246.94	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	1,518	1,529.84	5	5.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	48	47.08	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	1,051.63	0.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	954.90	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	6.68	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	34.90	0.00

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5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	55.15	0.00
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<b>Title I, Part A Paraprofessional FTEs for Students by Age</b>		
	<b>Students 3-5</b>	<b>Students 6-21</b>
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	212.45	726.39
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	10.00	19.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	11.00	60.39

**Parent Notifications**

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	61
	No:	2
	No notification required:	243
1b. If yes, how many teachers required notifications to be sent?		153