

Region : 07

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	9,119	885
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	9,009	864
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	110	21
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	98.79	97.63
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	1.21	2.37
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExcET or TExES in subject taught (elementary and secondary teachers).	6,493.7	469.3
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	694.2	24.5
C. HOUSE A for elementary teachers.	1,007.5	140.0
D. HOUSE B for elementary teachers.	237.0	11.0
E. HOUSE for secondary teachers.	516.3	28.0
F. Secondary Special Education HOUSE.		163.7

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Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	6,037	5,983	99.11	0.89	637	593	93.09	6.91
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	3,345	3,299	98.62	1.38	587	561	95.57	4.43
3. Reading/Language Arts	1,672	1,654	98.92	1.08	496	484	97.58	2.42
4. Mathematics	4,193	4,070	97.07	2.93	766	707	92.30	7.70
5. Science	3,557	3,430	96.43	3.57	238	230	96.64	3.36
6. Foreign Languages	1,320	1,211	91.74	8.26	5	5	100.00	0.00
7. Civics and government	437	427	97.71	2.29	28	28	100.00	0.00
8. Economics	388	380	97.94	2.06	27	27	100.00	0.00
9. Arts	1,977	1,953	98.79	1.21	13	13	100.00	0.00
10. History	2,671	2,608	97.64	2.36	195	187	95.90	4.10
11. Geography	637	587	92.15	7.85	32	32	100.00	0.00
Total Secondary :	20,197	19,619	97.14	2.86	2,387	2,274	95.27	4.73
Grand Total (Elementary + Secondary) :	26,234	25,602	97.59	2.41	3,024	2,867	94.81	5.19
TOTAL % Highly Qualified:	97.30							

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Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	10	19	6	81
2. Emergency (for uncertified personnel)	2	29	3	76
3. Non-renewable	5	3	3	6
4. Temporary Classroom Assignment	1	24	1	92
5. District Teaching	2	10	2	49
6. Temporary	1	8	7	30

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	34
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	6
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	12
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	137
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	81
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	202
7. Other	35

Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	820
2. Number of teachers appropriately certified as Bilingual/ESL.	786
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	787
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	771

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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	154.71	881.64
2. Number of special education FTEs that are not highly qualified	6.00	44.46
3. Number of special education FTEs that are not required to be highly qualified	30.50	167.80

Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan	Review individual campus reports for data	
2. Is the plan separate or part of the campus improvement plan?	Separate:	174
	CIP:	218
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	164
	No:	2
	NA, Campus is 100% HQT all year:	226
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	100
	No:	13
	No notification required:	279
b. If yes, how many teachers required notifications to be sent?		181
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	46	Website posting: 116
District newspaper/newsletter/publications:	48	Public meeting (including school board meetings): 301
Letters to parents:	90	Other: 14
6. Enter the date the district publicly reported HQT status.	Prior 2/1/2007 353	After 1/31/2007 39
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	321
	No:	71