

Joe Wright Elementary

Campus Improvement Plan
2008-2009
(037-904-105)

JOE WRIGHT CAMPUS IMPROVEMENT PLAN 2008-2009

COMPREHENSIVE NEEDS ASSESSMENT JOE WRIGHT ELEMENTARY

The following information sources provided data for the comprehensive needs assessment:

- Longitudinal AEIS data
- Longitudinal AYP data
- P-BMAS, TELPAS, TAKS ACC., TAKS M, TAKS, TPRI data
- Program evaluations
- Staffing needs
- Professional/Paraprofessional training needs
- Formative assessment data
- Discipline data
- Pass/Fail data
- Formal/Informal evaluations
- STaR Technology Assessment

An in-depth review and disaggregation of data by the Campus Improvement Committee led to the development of goals, objectives, and strategies reflected in this Plan of Action.

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Findings:

- Joe Wright is a Title I **school wide** campus
- The school met AYP requirements for 2007-2008
- The school achieved a Recognized rating from TEA for 2007-2008
- Student attendance rate shows an increase from '06-'07 to '07-'08
- Increase in overall TAKS Math scores
- Decrease in overall TAKS Writing scores

Areas of Concern:

- African American math scores
- Overall Writing scores
- Hispanic, ELL and At-Risk reading scores
- Number of teachers trained in ESL methodology
- Communication between home and school
- Number of students qualifying for Special Education
- Student attendance
- Qualified bilingual staff

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Joe Wright Elementary CIC Members 2008-2009

- Brad Stewart Principal
- Cindy Slovacek Asst. Principal
- Alex Quintero Pre-Kindergarten
- Pam Rogers Kindergarten
- Alice Ralph 1st grade
- Jennifer Wesley 2nd grade
- Heather Washburn 3rd grade
- Laura Essary 4th grade
- Jennifer Rasberry Gifted and Talented
- Monica Gaskin Curriculum
- Amy Stewart Counselor
- Annette Ptak Differentiated Instructional Strategist
- Holly Decker District Representative
- Amanda Westbrook Parent Representative
- Patty Bonner Business Representative
- Wilson Folden Community Representative
- Teresa Tranthum Community Representative

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GOAL 1: The achievement of all student groups will improve over the next five years in order for the Joe Wright campus to meet AYP requirements and to be rated as Exemplary by AEIS.

OBJECTIVE 1: By the end of the 2008-2009 school year, the percentage of students passing the TAKS, TAKS ACCOMODATED, TAKS M and TAKS ALT test in each student group will increase. See chart.

Summative Evaluation: Accomplishment of objective as measured by TAKS, TAKS ACCOMADATED, TAKS M and TAKS ALT scores

SWC	Strategies	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
1,2,3	Ensure delivery of TEKS based instruction through the use of a vertically aligned curriculum	Administrators Teachers	Local funds	Daily instruction Weekly meetings	Weekly meetings Walk-throughs Use of CWT data	
1,2,3	Administer benchmark assessments each six weeks	Administrators Teachers	Local funds	Each six week grading period	Minimum 80% of the students should master benchmark	
1,2,3,6,10	Utilize disaggregated data from benchmark tests to identify target students	Administrators Teachers	Local funds	Each six week grading period/TPRI	Increase passing rate of targeted students to reach mastery by January Improvement on TPRI	
1,2,3,6,9	Provide additional support for students not achieving expected mastery in various assessments	Administrators Teachers	Local funds ARI funds AMI funds	September October November January-April	At least 80% of students should master benchmark Improvement on TPRI	
10	Utilize SCE funds to support implementation of Title I school wide strategies	Administrators	SCE/NA at this time FTE- 4.50 CMC teacher, Computer teacher, teacher assistant, misc./travel	Each six weeks	Increase in reading levels At least 80% of students should master benchmark	

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3	Recruit and maintain highly qualified teachers and paraprofessionals	Administrators Central Office Teachers	Title I Local Funds	Fall, Spring	100% teachers highly qualified	
4,9	Provide staff development activities for all faculty and staff including technology training based on needs identified in the STaR Chart assessment	Administrators Curriculum Strategist Campus Technologist District Technologist	Title I Title II	Fall, Spring Weekly technology training	Benefits of training to be evident in classroom instruction 80% passing rate of all students on EOY benchmark Improvement on STaR Chart Assessment	
2,8,9	Continue to provide support to second language learners PK-4	Teachers Administrators Dir. Special Language	Title funds	Fall, Spring	Increase in benchmark assessment scores Improvements in TPRI testing results	
2,8,9	Continue campus-wide writing initiative in grades PK-4	Administrators Curriculum Strategists Teachers	Title I Local funds	Fall, Spring	95% mastery of all subgroups in writing and 80% passing rate of all students on EOY benchmark	
2,8,9	Continue and expand reading interventions for struggling readers	Administrators Teachers Reading Specialists	Title funds	Fall, Spring	90% of students reading on grade level at end of year and 80% passing rate of all students on EOY benchmark	
2,9	Continue and expand math interventions for struggling students	TAKS Interventionists Math Tutor Teachers Volunteers	Local/Title Funds	Fall, Spring	80% passing rate of all students on EOY benchmark and 90% of all students on grade level at the end of the year	
2,8,9	Continue to implement all components of the dyslexia program	READ Teacher Administrators	Local funds	Fall, Spring	Increased reading rates of targeted students as assessed each six weeks Improvement on TPRI assessment	

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GOAL 1: continued
OBJECTIVE 2: Improve attendance rate to at least 98%.

Summative Evaluation: Accomplishment of objective as measured by campus records and AEIS report

SWC	Strategies	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
1,2,7	Report names of students having 3 consecutive absences	Administrators Teachers	Local funds	Weekly As needed	98% of students attending on a daily basis	
1,10	Utilize services of JISD police officer to investigate absenteeism	Administrators JISD Police	Local funds	As needed	Decrease in excessive absences	
1,7	Conduct home visits to investigate excessive absences	Administrators Teachers	Local funds	As needed	Decrease in excessive absences	
1,2	Provide incentives for individuals from each grade level with best attendance each six weeks	Administrator Counselor	Local funds	Each six week	Increase attendance rate for campus	

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GOAL 2: Meet the needs of all students by providing a safe, orderly, drug-free environment.
OBJECTIVE 1: Reduce the number of office referrals by at least 5% from previous year.
SUMMATIVE EVALUATION: Accomplishment of objective as measured by PEIMS reports and campus records

SWC	Strategies	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
10	Provide character education Integration of character trait lessons Character trait of the month Activities	Teachers Counselor	Local funds Building Good Citizens for Texas Character Guide	Each month	Lesson Plans Counselor Log	
10	Integration of human sexuality into Curriculum	Counselor Nurse	Local funds Title IV Good Touch/Bad Touch curriculum It's My Body curriculum	Annually	Lesson plans	
5	Enforcement of Student Code of Conduct with classroom rules	Administrators Teachers	Local funds	Each Six Weeks	Reduce number of office referrals	
5,10	Continue utilization of police Officer	Administrators	Local Funds	Each semester	Reduce number of office referrals	
1,10	Provide health education through implementation of Healthy and Wise curriculum	Teachers Counselor Paraprofessionals	Local Funds	Each six weeks	Documentation of planned instruction in lesson plan	
10	Present information to address violence, drugs, use of alcohol, and use of tobacco	Teachers Counselor	Federal funds	Each semester	Documentation of planned instruction in lesson plan and counselor log	

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GOAL 3: Meet the educational needs of all students by strengthening parental involvement.

OBJECTIVE 1: Involve parents in the education of their children in order to improve student performance to increase student achievement.

SUMMATIVE EVALUATION: Accomplishment of objective as measured by TAKS, TAKS ACCOMADATED, TAKS M and TAKS ALT scores

SWC	Strategies	Person Responsible	Resources	Timeline	Formative Evaluation	Notes
1,6,7,9	Conduct parent meetings for TAKS grade levels to inform parents of TAKS, TAKS ACCOMADATED, TAKS M and TAKS ALT expectations	Curriculum Strategists Administrators Parent Liaison	Local funds	January 2008 March 2008	Documentation – sign-in sheet	
1,8	Utilize custom plan for Pre-K to 4	Teachers Administrators	Local funds	October Parent Conferences	Documentation of completed forms	

Schoolwide Components

1. A comprehensive needs assessment of the entire school
2. Schoolwide reform strategies
3. Instruction by a highly qualified professional staff
4. High quality and ongoing professional development
5. Strategies to attract highly qualified teachers to high need schools
6. Including teachers in decisions regarding the use of assessment
7. Strategies to increase parental involvement
8. Preschool transition strategies
9. Activities for children experiencing difficulty
10. Coordination and integration of Federal, State, and local services.

Joe Wright Elementary

Campus Improvement Plan

2008-2009

Mission Statement

As a member of a three-part team, parents, students, and faculty, we at Joe Wright Elementary will ensure that all students succeed to their maximum potential in an environment that is safe, supportive, and encouraging.

With leadership from our principal, this campus plan has been collaboratively developed by the Campus Improvement Council (CIC) which represents input from staff, parents, and the community. All performance goals identified in *No Child Left Behind* legislation have been adopted by the district and are reflected in this plan. The Joe Wright campus is a Title I **SCHOOL WIDE** campus.

Coordination and integration of the following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, VI, Special Education, State Compensatory Education, ARI/AMI, Optional Extended Year, and local monies.

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Academic Performance Chart

	2006-2007			2007-2008			*Goals 2008-2009		
	Rdg.	Math	Writ.	Rdg.	Math	Writ.	Rdg.	Math	Writ.
All	83 %	79%	96%	83%	82%	88%	*90%	*90%	*100%
Afr. Amer.	77%	63%	86%	75%	74%	90%	*90%	*90%	*95%
Hisp.	79%	88%	100%	78%	81%	85%	*90%	*90%	*100%
White	98%	89%	100%	98%	92%	88%	*100%	*95%	*100%
Econ. Dis.	82%	79%	97%	81%	81%	89%	*90%	*90%	*100%
LEP	%	%	%	%	%	%	%	%	%
GT	%	%	%	%	%	%	%	%	%
Sp. Ed	%	%	%	%	%	%	%	%	%
At-Risk	%	%	%	%	%	%	%	%	%
Male	%	%	%	%	%	%	%	%	%
Female	%	%	%	%	%	%	%	%	%

Attendance Rate	05-06	06-07	07-08	08-09 *Goal
	95.8%	95.5%	96%	98%