

## ***2007-08 Academic Excellence Indicator System***

***District Name: JACKSONVILLE ISD***

***District #: 037904***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	83%	86%	73%	92%	*	*	82%	84%	*	80%	48%	71%
	2007	83%	84%	79%	76%	68%	90%	*	*	78%	80%	*	73%	42%	65%
Mathematics	2008	86%	85%	89%	90%	84%	95%	*	*	90%	88%	*	88%	65%	80%
	2007	86%	87%	88%	76%	88%	93%	*	*	88%	88%	83%	86%	81%	79%
@ Science	2008	82%	80%	84%	75%	78%	97%	*	*	88%	81%	> 99%	81%	64%	75%
	2007	74%	75%	68%	51%	59%	86%	*	*	74%	62%	33%	62%	43%	50%
@ All Tests	2008	72%	71%	73%	68%	60%	89%	*	*	76%	70%	> 99%	69%	36%	55%
	2007	66%	67%	60%	41%	50%	78%	*	*	67%	52%	33%	52%	33%	38%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	94%	98%	96%	97%	99%	*	*	96%	99%	*	96%	86%	95%
	2007	92%	93%	93%	83%	91%	> 99%	*	*	91%	96%	*	91%	65%	86%
Mathematics	2008	83%	85%	93%	89%	91%	96%	*	*	95%	91%	*	89%	79%	87%
	2007	80%	82%	85%	67%	86%	93%	*	*	86%	84%	*	81%	75%	70%
All Tests	2008	81%	82%	91%	88%	89%	95%	*	*	93%	90%	*	88%	71%	84%
	2007	78%	80%	84%	67%	83%	93%	*	*	85%	83%	*	80%	60%	67%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 7</b>															
Reading	2008	88%	89%	86%	72%	82%	95%	*	*	82%	89%	*	80%	20%	70%
	2007	85%	88%	81%	70%	78%	87%	*	*	80%	83%	60%	77%	25%	70%
Mathematics	2008	80%	82%	86%	78%	84%	92%	*	*	85%	87%	*	83%	40%	72%
	2007	77%	79%	73%	56%	70%	80%	*	*	73%	72%	40%	68%	33%	57%
Writing	2008	93%	94%	95%	87%	95%	99%	*	*	94%	97%	*	94%	60%	90%
	2007	93%	95%	92%	98%	85%	95%	*	*	89%	94%	*	89%	47%	88%
All Tests	2008	74%	77%	80%	65%	77%	89%	*	*	78%	81%	*	74%	20%	60%
	2007	71%	74%	64%	48%	61%	73%	*	*	63%	66%	50%	59%	22%	46%

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2007-08 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	96%	93%	95%	85%	98%	*	*	91%	95%	*	89%	31%	88%
	2007	89%	91%	85%	72%	82%	93%	*	*	81%	88%	*	81%	47%	74%
Mathematics	2008	79%	81%	74%	64%	69%	82%	*	*	75%	73%	*	67%	24%	58%
	2007	73%	76%	69%	69%	63%	75%	*	*	70%	68%	*	64%	50%	52%
@ Science	2008	69%	69%	70%	56%	60%	83%	*	*	72%	67%	> 99%	59%	10%	51%
	2007	67%	69%	68%	59%	60%	77%	*	*	69%	66%	63%	61%	28%	48%
@ Soc Studies	2008	91%	90%	91%	95%	86%	94%	*	*	91%	92%	> 99%	88%	63%	85%
	2007	84%	85%	82%	70%	79%	89%	*	*	78%	85%	75%	75%	39%	69%
@ All Tests	2008	64%	63%	60%	44%	50%	74%	*	*	60%	61%	> 99%	49%	< 1%	37%
	2007	58%	60%	55%	52%	44%	66%	*	*	55%	56%	50%	48%	22%	34%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	90%	90%	85%	83%	98%	*	*	89%	90%	*	87%	33%	80%
	2007	87%	90%	85%	78%	75%	96%	*	*	85%	85%	> 99%	81%	31%	77%
Mathematics	2008	64%	67%	57%	53%	45%	70%	*	*	56%	59%	*	52%	26%	28%
	2007	61%	65%	43%	21%	33%	62%	*	*	50%	36%	20%	32%	13%	21%
All Tests	2008	63%	66%	57%	51%	43%	71%	*	*	55%	58%	*	51%	16%	28%
	2007	60%	64%	44%	24%	29%	63%	*	*	48%	39%	43%	33%	12%	22%
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	90%	85%	87%	74%	93%	*	*	84%	86%	60%	80%	24%	78%
	2007	85%	85%	85%	82%	77%	92%	*	*	80%	90%	*	78%	11%	74%
Mathematics	2008	66%	67%	54%	41%	42%	70%	*	*	57%	50%	*	43%	6%	28%
	2007	65%	67%	66%	48%	57%	80%	*	*	67%	65%	*	53%	20%	38%
@ Science	2008	65%	65%	48%	23%	34%	73%	*	*	53%	42%	33%	35%	< 1%	24%
	2007	57%	57%	50%	30%	35%	70%	*	*	55%	46%	6%	32%	< 1%	23%
@ Soc Studies	2008	89%	88%	80%	69%	71%	94%	*	*	84%	76%	50%	72%	31%	68%
	2007	85%	84%	86%	77%	82%	93%	*	*	86%	87%	37%	80%	27%	75%
@ All Tests	2008	55%	54%	43%	23%	30%	64%	*	*	46%	40%	38%	31%	< 1%	21%
	2007	49%	48%	43%	20%	33%	62%	*	*	43%	44%	5%	27%	< 1%	17%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	90%	87%	89%	76%	93%	*	*	83%	91%	20%	80%	21%	78%
	2007	89%	88%	85%	76%	81%	92%	*	*	80%	89%	71%	81%	7%	76%
Mathematics	2008	80%	80%	83%	77%	72%	95%	*	*	86%	81%	*	75%	46%	70%
	2007	79%	80%	80%	63%	74%	89%	*	*	78%	81%	67%	76%	53%	67%
Science	2008	81%	81%	81%	74%	70%	93%	*	*	88%	76%	60%	72%	23%	66%
	2007	76%	76%	67%	50%	57%	80%	*	*	65%	69%	28%	55%	27%	49%
Soc Studies	2008	95%	94%	94%	93%	90%	99%	*	*	96%	93%	83%	92%	46%	90%
	2007	93%	91%	85%	67%	84%	94%	*	*	86%	85%	43%	77%	47%	77%
All Tests	2008	72%	72%	72%	62%	56%	88%	*	*	74%	70%	33%	60%	< 1%	52%
	2007	68%	67%	58%	31%	49%	75%	*	*	53%	62%	10%	47%	< 1%	36%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	91%	91%	88%	85%	97%	83%	94%	89%	92%	68%	88%	73%	84%
	2007	88%	89%	87%	81%	82%	94%	> 99%	85%	85%	89%	90%	83%	66%	79%
Mathematics	2008	80%	81%	81%	74%	77%	88%	60%	94%	82%	80%	76%	78%	74%	69%
	2007	77%	78%	76%	61%	73%	84%	20%	> 99%	77%	74%	64%	72%	73%	62%
Writing	2008	93%	93%	95%	89%	94%	97%	*	*	92%	97%	*	93%	91%	91%
	2007	92%	93%	92%	91%	89%	95%	*	*	90%	93%	> 99%	90%	82%	88%
Science	2008	74%	74%	71%	57%	61%	86%	*	78%	75%	67%	74%	64%	35%	53%
	2007	66%	66%	61%	44%	49%	77%	*	80%	63%	58%	25%	51%	32%	39%
Soc Studies	2008	91%	91%	88%	84%	82%	96%	*	75%	90%	87%	78%	84%	47%	80%
	2007	87%	86%	84%	72%	81%	92%	*	*	83%	85%	46%	77%	39%	73%
All Tests	2008	72%	72%	73%	62%	66%	84%	67%	88%	74%	72%	67%	68%	59%	57%
	2007	67%	68%	63%	46%	58%	76%	< 1%	85%	64%	62%	36%	57%	54%	46%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	89%	89%	86%	85%	96%	83%	94%	88%	91%	56%	86%	72%	83%
Mathematics	2008	78%	78%	79%	73%	76%	85%	60%	94%	80%	79%	36%	76%	73%	68%
Writing	2008	91%	90%	92%	87%	94%	94%	*	*	89%	96%	33%	91%	90%	88%
Science	2008	74%	74%	71%	57%	61%	86%	*	78%	75%	67%	74%	64%	35%	53%
Soc Studies	2008	91%	91%	88%	84%	82%	96%	*	75%	90%	87%	78%	84%	47%	80%
All Tests	2008	70%	70%	71%	60%	65%	82%	67%	88%	71%	71%	32%	66%	58%	56%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	29%	19%	19%	43%	33%	35%	25%	33%	23%	22%	10%	13%
	2007	30%	30%	26%	17%	19%	36%	20%	62%	25%	27%	12%	21%	10%	13%
Mathematics	2008	28%	26%	25%	14%	23%	33%	< 1%	53%	26%	25%	19%	21%	18%	12%
	2007	25%	24%	21%	11%	19%	28%	< 1%	62%	23%	20%	11%	18%	19%	10%
Writing	2008	33%	32%	28%	23%	25%	33%	*	*	22%	34%	*	24%	18%	15%
	2007	30%	31%	24%	17%	16%	34%	*	*	17%	30%	14%	17%	10%	13%
Science	2008	22%	20%	18%	8%	12%	29%	*	33%	21%	16%	17%	14%	2%	5%
	2007	13%	12%	10%	3%	5%	17%	*	< 1%	13%	8%	4%	7%	2%	3%
Soc Studies	2008	36%	33%	27%	15%	15%	41%	*	38%	31%	23%	33%	18%	< 1%	9%
	2007	34%	31%	25%	14%	16%	36%	*	*	29%	21%	8%	16%	2%	7%
All Tests	2008	15%	13%	12%	6%	7%	19%	< 1%	24%	11%	13%	14%	8%	4%	3%
	2007	12%	10%	10%	5%	7%	14%	< 1%	31%	10%	9%	2%	7%	6%	3%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	98.3%	99.7%	96.0%	99.9%	100.0%	100.0%	98.1%	98.6%	99.1%	97.8%	91.5%	97.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.5%	88.3%	83.0%	88.1%	91.1%	100.0%	100.0%	84.9%	91.9%	8.2%	86.2%	75.8%	85.9%
Not on TAKS	7.5%	9.5%	10.0%	16.6%	7.8%	8.8%	0.0%	0.0%	13.2%	6.6%	90.9%	11.6%	15.7%	11.6%
TAKS(Acc) Only	2.7%	3.6%	1.9%	2.4%	0.9%	2.8%	0.0%	0.0%	2.6%	1.3%	17.6%	2.1%	1.2%	2.3%
TAKS-M Only	2.9%	3.4%	5.4%	10.2%	5.2%	3.3%	0.0%	0.0%	7.3%	3.4%	49.2%	6.6%	10.7%	7.5%
TAKS-Alt Only	0.7%	0.9%	1.1%	1.6%	0.8%	1.2%	0.0%	0.0%	1.3%	0.9%	10.0%	1.2%	2.1%	0.0%
Combination	1.2%	1.5%	1.5%	2.4%	1.0%	1.5%	0.0%	0.0%	2.0%	1.0%	14.0%	1.7%	1.7%	1.7%
<b>By Acct Status</b>														
Acct System	87.1%	85.9%	85.7%	80.3%	86.1%	88.3%	85.7%	100.0%	82.7%	89.0%	12.8%	83.8%	74.2%	84.4%
Non-Acct System	11.3%	13.1%	12.6%	19.4%	9.8%	11.6%	14.3%	0.0%	15.4%	9.6%	86.3%	14.0%	17.2%	13.1%
Mobile	5.1%	5.4%	3.2%	3.4%	2.2%	3.9%	14.3%	0.0%	3.1%	3.2%	0.9%	2.8%	1.6%	2.3%
Non-Acct Test	6.2%	7.7%	9.4%	16.0%	7.7%	7.8%	0.0%	0.0%	12.3%	6.4%	85.4%	11.2%	15.7%	10.8%
<b>Not Tested</b>	1.6%	1.0%	1.7%	0.3%	4.0%	0.1%	0.0%	0.0%	1.9%	1.4%	0.9%	2.2%	8.5%	2.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	1.3%	0.0%	3.3%	0.0%	0.0%	0.0%	1.4%	1.2%	0.0%	1.7%	7.4%	2.0%
Other	0.5%	0.4%	0.4%	0.3%	0.8%	0.1%	0.0%	0.0%	0.5%	0.3%	0.9%	0.5%	1.2%	0.5%
<b>Total Count</b>	<b>3,075,682</b>	<b>107,622</b>	<b>2,995</b>	<b>619</b>	<b>1,161</b>	<b>1,186</b>	<b>7</b>	<b>17</b>	<b>1,529</b>	<b>1,464</b>	<b>329</b>	<b>2,120</b>	<b>516</b>	<b>1,669</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	96.6%	97.3%	94.0%	98.7%	100.0%	87.5%	96.4%	97.0%	90.5%	96.0%	86.3%	95.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.0%	86.9%	80.8%	86.8%	90.1%	100.0%	87.5%	83.1%	91.0%	15.0%	84.0%	72.7%	84.0%
Not on TAKS	6.7%	9.1%	9.7%	16.4%	7.2%	8.6%	0.0%	0.0%	13.2%	6.0%	75.4%	12.0%	13.7%	11.0%
TAKS-I Only	0.3%	0.6%	0.5%	1.2%	0.0%	0.5%	0.0%	0.0%	0.7%	0.3%	3.8%	0.6%	0.0%	0.7%
SDAA II Only	4.6%	6.1%	8.1%	13.6%	6.4%	7.0%	0.0%	0.0%	11.0%	5.1%	63.2%	10.2%	12.2%	9.5%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.2%	0.5%	0.5%	0.0%	0.0%	0.5%	0.3%	3.0%	0.4%	1.2%	0.0%
Combination	1.4%	1.8%	0.7%	1.5%	0.4%	0.6%	0.0%	0.0%	1.0%	0.4%	5.5%	0.8%	0.2%	0.9%
<b>By Acct Status</b>														
Acct System	91.6%	91.2%	90.9%	90.3%	91.3%	91.0%	100.0%	81.3%	90.4%	91.6%	79.4%	90.1%	83.9%	90.9%
Non-Acct System	6.1%	6.8%	5.7%	6.9%	2.7%	7.7%	0.0%	6.3%	6.0%	5.5%	11.0%	5.9%	2.4%	4.1%
Mobile	5.4%	5.7%	4.8%	5.6%	2.3%	6.7%	0.0%	6.3%	4.8%	4.9%	4.3%	4.9%	1.2%	3.5%
Non-Acct Test	0.7%	1.1%	0.9%	1.4%	0.5%	1.0%	0.0%	0.0%	1.2%	0.5%	6.8%	1.0%	1.2%	0.7%
<b>Not Tested</b>	2.3%	2.0%	3.4%	2.7%	6.0%	1.3%	0.0%	12.5%	3.6%	3.0%	9.5%	4.0%	13.7%	4.9%
Absent	0.2%	0.2%	0.2%	0.5%	0.1%	0.2%	0.0%	0.0%	0.3%	0.1%	0.8%	0.2%	0.2%	0.2%
ARD Exempt	0.3%	0.4%	0.8%	1.8%	0.3%	0.8%	0.0%	0.0%	0.9%	0.7%	6.3%	0.8%	0.6%	1.3%
LEP Exempt	1.0%	0.5%	1.5%	0.0%	4.0%	0.0%	0.0%	6.3%	1.5%	1.4%	0.0%	1.8%	9.2%	2.2%
Other	0.8%	0.8%	0.9%	0.5%	1.6%	0.4%	0.0%	6.3%	0.9%	0.8%	2.5%	1.1%	3.7%	1.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>108,038</b>	<b>3,097</b>	<b>663</b>	<b>1,107</b>	<b>1,305</b>	<b>5</b>	<b>16</b>	<b>1,593</b>	<b>1,503</b>	<b>399</b>	<b>2,179</b>	<b>490</b>	<b>1,820</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	77%	68%	69%	85%	*	*	75%	78%	75%	73%	25%	63%
Class of 2007	84%	85%	72%	70%	44%	87%	*	*	73%	71%	31%	54%	0%	60%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	55%	50%	54%	42%	69%	*	*	50%	51%	*	46%	29%	50%
	2007	49%	51%	47%	47%	43%	60%	*	*	48%	47%	*	46%	28%	47%
Mathematics	2008	36%	37%	34%	41%	28%	36%	*	*	38%	30%	*	32%	21%	33%
	2007	34%	38%	32%	31%	27%	41%	*	*	31%	33%	60%	29%	26%	32%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.58	0.59	0.62	0.50	0.82	*	*	0.63	0.55	*	0.55	0.40	0.56
	2007	0.55	0.54	0.67	0.63	0.58	1.00	*	*	0.68	0.66	*	0.63	0.41	0.64
Mathematics	2008	0.34	0.34	0.30	0.43	0.25	0.23	*	*	0.30	0.30	*	0.30	0.37	0.29
	2007	0.33	0.37	0.37	0.31	0.35	0.44	*	*	0.44	0.31	0.43	0.34	0.33	0.35
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	11%	9%	7%	13%	6%	*	*	11%	6%	*	10%	14%	12%
	2007	12%	12%	9%	15%	10%	5%	*	*	9%	9%	< 1%	10%	11%	12%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	95%	96%	97%	94%	99%	*	*	94%	99%	*	95%	93%	95%
	2007	94%	94%	96%	94%	96%	98%	*	*	96%	97%	> 99%	96%	97%	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	53.6%	45.3%	25.0%	*	*	*	-	-	16.7%	*	-	14.3%	*	33.3%
	2006	48.5%	34.8%	34.6%	11.1%	46.7%	*	-	-	15.4%	53.8%	-	37.5%	46.7%	36.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>															
	2008	80%	83%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	14%	17%	14%	27%	8%	*	*	18%	16%	*	20%	52%	29%
2007	18%	17%	22%	27%	33%	10%	*	*	23%	21%	*	28%	59%	36%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	92%	93%	91%	91%	85%	98%	*	*	92%	91%	*	90%	67%	83%
2007	90%	91%	88%	88%	79%	98%	*	*	89%	87%	*	85%	59%	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	78.0%	71.2%	69.6%	60.0%	70.6%	*	-	-	71.4%	66.7%	-	69.6%	68.8%	72.7%
2006	74.4%	62.9%	62.5%	75.0%	51.7%	*	*	-	65.4%	59.1%	-	63.0%	50.0%	66.7%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	55%	53%	75%	*	75%	*	*	*	60%	> 99%	*	75%	73%	75%
<b>Retained in Grade 5</b>														
2008	73%	73%	86%	*	80%	*	*	*	*	*	*	86%	80%	86%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	16%	11%	10%	17%	5%	*	*	10%	12%	*	13%	36%	21%
2007	15%	14%	13%	24%	13%	7%	*	*	12%	13%	17%	15%	20%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	91%	92%	96%	88%	96%	*	*	92%	93%	*	92%	75%	86%
2007	91%	92%	92%	84%	91%	96%	*	*	92%	92%	83%	91%	86%	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	77.5%	70.6%	47.1%	60.0%	44.4%	*	-	-	50.0%	44.4%	-	57.1%	50.0%	50.0%
2006	73.8%	63.6%	70.5%	82.4%	60.0%	80.0%	*	*	72.7%	68.2%	-	70.0%	50.0%	67.5%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2008	22%	19%	14%	*	*	*	*	*	*	*	*	14%	*	14%
<b>Retained in Grade 5</b>														
2008	71%	78%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	7%	5%	15%	2%	*	*	9%	5%	*	11%	69%	12%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	96%	98%	90%	> 99%	*	*	95%	97%	*	93%	44%	93%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	19%	26%	36%	31%	18%	*	*	25%	27%	*	33%	76%	42%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	83%	75%	80%	89%	*	*	84%	83%	*	78%	29%	73%
<b>Attendance Rate</b>														
2006-07	95.5%	95.6%	94.9%	94.6%	95.6%	94.4%	97.1%	98.1%	95.0%	94.7%	93.2%	95.0%	96.5%	94.7%
2005-06	95.5%	95.7%	94.6%	94.5%	95.0%	94.2%	93.8%	98.0%	94.7%	94.5%	92.2%	94.4%	96.0%	94.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%	0.3%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	1.9%	2.3%	2.3%	2.6%	2.0%	0.0%	8.3%	2.3%	2.2%	1.9%	2.0%	3.9%	3.1%
2005-06	2.6%	1.9%	2.2%	1.6%	4.2%	1.4%	0.0%	0.0%	1.2%	3.3%	0.3%	2.6%	6.5%	3.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	2.7%	3.5%	3.4%	4.3%	3.0%	0.0%	11.1%	3.6%	3.5%	2.8%	3.4%	6.4%	4.8%
2005-06	3.7%	2.7%	3.4%	2.5%	6.8%	2.1%	*	0.0%	1.9%	4.9%	0.4%	4.4%	11.4%	5.4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	83.9%	77.2%	80.6%	58.5%	83.8%	*	*	78.3%	76.2%	84.2%	67.0%	25.0%	60.8%	
Received GED	2.0%	2.2%	2.5%	0.0%	1.5%	3.9%	*	*	2.9%	2.0%	1.8%	1.8%	0.0%	2.0%	
Continued HS	8.7%	4.7%	6.0%	8.1%	13.8%	1.9%	*	*	7.2%	4.8%	7.0%	6.3%	31.3%	11.5%	
Dropped Out (4-yr)	11.4%	9.2%	14.4%	11.3%	26.2%	10.4%	*	*	11.6%	17.0%	7.0%	25.0%	43.8%	25.7%	
<b>Class of 2006</b>															
Graduated	80.4%	85.3%	84.7%	90.8%	66.2%	89.7%	*	*	87.4%	82.1%	89.7%	80.3%	33.3%	64.0%	
Received GED	2.3%	2.4%	2.8%	1.5%	3.1%	3.2%	*	*	2.1%	3.4%	3.4%	3.9%	0.0%	7.2%	
Continued HS	8.6%	5.0%	3.1%	1.5%	4.6%	3.2%	*	*	6.3%	0.0%	6.9%	2.4%	0.0%	6.3%	
Dropped Out (4-yr)	8.8%	7.3%	9.4%	6.2%	26.2%	3.9%	*	*	4.2%	14.5%	0.0%	13.4%	66.7%	22.5%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	90.8%	85.6%	88.7%	73.8%	89.6%	*	*	88.4%	83.0%	93.0%	75.0%	56.3%	74.3%	
Class of 2006	91.2%	92.7%	90.6%	93.8%	73.8%	96.1%	*	*	95.8%	85.5%	100.0%	86.6%	33.3%	77.5%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	88.6%	83.2%	88.7%	72.3%	85.7%	*	*	85.5%	81.0%	91.2%	73.2%	56.3%	72.3%	
Class of 2006	88.9%	90.3%	87.8%	92.3%	70.8%	92.9%	*	*	93.7%	82.1%	96.6%	82.7%	33.3%	70.3%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	17.6%	23.6%	13.0%	17.0%	33.1%	*	11.1%	18.0%	29.2%	5.6%	14.6%	4.2%	11.0%	
2005-06	21.0%	17.1%	21.0%	11.4%	13.4%	29.5%	*	37.5%	18.1%	23.9%	3.7%	12.5%	3.1%	9.2%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	71.1%	69.6%	56.9%	70.0%	75.2%	*	*	61.1%	78.1%	6.4%	47.4%	*	54.2%	
Class of 2006	75.7%	68.5%	67.6%	43.5%	68.2%	77.1%	*	*	62.1%	73.6%	6.3%	53.3%	0.0%	45.2%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	12.7%	10.0%	1.5%	20.7%	7.1%	*	*	11.1%	9.2%	n/a	n/a	n/a	n/a	
2006	18.9%	11.7%	4.4%	0.0%	0.9%	7.2%	*	*	4.5%	4.3%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	40.6%	57.1%	*	56.0%	56.3%	-	-	55.0%	59.1%	n/a	n/a	n/a	n/a	
2006	51.3%	40.6%	35.0%	-	*	33.3%	-	*	44.4%	27.3%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	36.3%	45.8%	*	57.7%	32.3%	-	-	43.3%	48.3%	n/a	n/a	n/a	n/a	
2006	47.2%	36.6%	30.6%	-	*	29.4%	-	*	38.9%	22.2%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	54%	48%	38%	34%	61%	*	*	40%	54%	< 1%	35%	< 1%	30%
	2007	52%	47%	43%	27%	35%	53%	*	*	40%	45%	< 1%	34%	< 1%	28%
Mathematics	2008	56%	55%	58%	42%	43%	76%	*	*	60%	56%	*	45%	8%	34%
	2007	53%	53%	51%	19%	46%	64%	*	*	51%	51%	17%	45%	20%	23%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	61.1%	59.4%	87.9%	37.5%	56.6%	*	?	58.0%	59.6%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	58.1%	59.5%	86.1%	31.6%	60.2%	*	*	52.0%	66.7%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	22.8%	19.6%	0.0%	0.0%	32.8%	-	*	19.1%	18.6%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	21.3%	18.9%	6.5%	0.0%	26.0%	-	*	15.4%	21.4%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	987	1031	*	*	1102	-	-	1128	983	n/a	n/a	n/a	n/a
Class of 2006	991	994	1060	*	*	1078	-	*	1048	1080	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	19.7	19.3	16.2	16.6	21.3	-	*	19.2	19.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.7	19.1	16.0	16.2	20.9	-	*	19.2	19.0	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	44%	42%	36%	39%	45%	*	*	35%	48%	0%	30%	*	20%
Class of 2006	48%	44%	40%	32%	24%	45%	*	*	38%	41%	0%	27%	*	15%
<b>Mathematics</b>														
Class of 2007	56%	53%	52%	31%	28%	66%	*	*	62%	43%	0%	31%	*	13%
Class of 2006	52%	50%	51%	34%	41%	58%	*	*	54%	48%	0%	42%	*	13%
<b>Both Subjects</b>														
Class of 2007	37%	33%	31%	19%	11%	41%	*	*	31%	31%	0%	15%	*	3%
Class of 2006	35%	31%	29%	14%	14%	38%	*	*	29%	30%	0%	17%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,901	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	20	0.4%	12,461	0.3%
Pre-Kindergarten	298	6.1%	192,858	4.1%
Kindergarten	414	8.4%	356,374	7.7%
Grade 1	418	8.5%	375,773	8.1%
Grade 2	422	8.6%	366,632	7.9%
Grade 3	398	8.1%	355,214	7.6%
Grade 4	390	8.0%	346,313	7.4%
Grade 5	353	7.2%	345,631	7.4%
Grade 6	348	7.1%	336,494	7.2%
Grade 7	298	6.1%	340,340	7.3%
Grade 8	342	7.0%	332,502	7.1%
Grade 9	347	7.1%	396,879	8.5%
Grade 10	329	6.7%	331,792	7.1%
Grade 11	285	5.8%	294,123	6.3%
Grade 12	239	4.9%	268,130	5.8%
Ethnic Distribution: African American	1,019	20.8%	663,705	14.3%
Hispanic	1,944	39.7%	2,193,345	47.2%
White	1,901	38.8%	1,619,426	34.8%
Native American	10	0.2%	16,234	0.3%
Asian/Pacific Islander	27	0.6%	158,806	3.4%
Economically Disadvantaged	3,593	73.3%	2,572,093	55.3%
Limited English Proficient (LEP)	1,089	22.2%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	103	1.9%	109,589	2.3%
At-Risk	2,924	59.7%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	227	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	51	22.5%	32,139	13.3%
Hispanic	40	17.6%	86,332	35.8%
White	133	58.6%	112,215	46.5%
Native American	2	0.9%	882	0.4%
Asian/Pacific Islander	1	0.4%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	69	30.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	158	69.6%	187,770	77.9%
Special Education Graduates	47	20.7%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.9%	2.8%	18.2%	12.3%
Grade 1	11.4%	5.9%	17.8%	10.6%
Grade 2	4.7%	3.5%	6.5%	4.6%
Grade 3	4.0%	2.8%	2.6%	2.6%
Grade 4	2.6%	1.6%	0.0%	1.3%
Grade 5	5.1%	2.3%	3.9%	1.8%
Grade 6	1.6%	1.1%	0.0%	1.6%
Grade 7	1.7%	1.7%	0.0%	2.2%
Grade 8	0.7%	1.3%	3.8%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	13	0.2%	8,243	0.2%
	0	0.0%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	20.8	18.9
Grade 1	18.6	18.9
Grade 2	20.0	19.0
Grade 3	21.2	19.0
Grade 4	19.7	19.6
Grade 5	21.1	22.2
Grade 6	16.5	21.4
Mixed Grades	6.0	22.4
<b>Secondary: English/Language Arts</b>	17.3	20.0
Foreign Languages	18.0	21.0
Mathematics	16.4	19.8
Science	18.0	20.8
Social Studies	18.0	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	785.5	100.0%	633,346.5	100.0%
Professional Staff:	449.6	57.2%	398,675.1	62.9%
Teachers	351.7	44.8%	321,729.5	50.8%
Professional Support	59.9	7.6%	52,637.2	8.3%
Campus Administration (School Leadership)	30.0	3.8%	17,861.3	2.8%
Central Administration	8.0	1.0%	6,447.0	1.0%
Educational Aides:	127.9	16.3%	62,668.8	9.9%
Auxiliary Staff:	208.0	26.5%	172,002.7	27.2%
Total Minority Staff:	187.5	23.9%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	19.0	5.4%	30,854.0	9.6%
Hispanic	16.8	4.8%	68,978.3	21.4%
White	315.9	89.8%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	75.0	21.3%	73,395.1	22.8%
Females	276.7	78.7%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	3.4	1.0%	2,419.4	0.8%
Bachelors	293.0	83.3%	250,010.7	77.7%
Masters	51.3	14.6%	67,572.3	21.0%
Doctorate	4.0	1.1%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	29.0	8.3%	25,395.7	7.9%
1-5 Years Experience	107.9	30.7%	95,760.6	29.8%
6-10 Years Experience	67.0	19.0%	63,446.7	19.7%
11-20 Years Experience	80.0	22.7%	75,414.5	23.4%
Over 20 Years Experience	67.8	19.3%	61,712.0	19.2%
Number of Students per Teacher:	13.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,424	\$39,372
1-5 Years Experience	\$33,707	\$41,374
6-10 Years Experience	\$38,186	\$43,886
11-20 Years Experience	\$44,510	\$48,174
Over 20 Years Experience	\$51,097	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$40,346	\$46,179
Professional Support	\$50,491	\$54,543
Campus Administration (School Leadership)	\$51,114	\$67,397
Central Administration	\$81,646	\$83,529
Turnover Rate for Teachers:	19.7%	15.2%
Instructional Staff Percent***:	65.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.078	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.118	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$839,330,771	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$171,257	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$369,571,800	37.2%	\$575,855,759,876	33.4%
Residential	\$406,952,358	41.0%	\$933,182,925,966	54.2%
Land	\$186,740,273	18.8%	\$108,168,071,835	6.3%
Oil and Gas	\$19,037,408	1.9%	\$95,227,383,460	5.5%
Other	\$9,888,510	1.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$6,154,120	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	18.3%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$32,351,893	100.0%	\$6,530	\$41,079,680	100.0%	\$8,292	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$10,261,272	31.7%	\$2,071	\$10,883,214	26.5%	\$2,197	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,025,921	3.2%	\$207	\$1,762,253	4.3%	\$356	\$2,869,481,556	6.7%	\$627
State	\$20,852,823	64.5%	\$4,209	\$23,169,883	56.4%	\$4,677	\$16,222,292,576	37.8%	\$3,545
Federal	\$211,877	0.7%	\$43	\$5,264,330	12.8%	\$1,063	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$30,460,210	100.0%	\$6,149	\$39,212,361	100.0%	\$7,915	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$24,773,747	81.3%	\$5,001	\$28,920,387	73.8%	\$5,838	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$4,810,422	15.8%	\$971	\$7,826,078	20.0%	\$1,580	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$183,508	0.6%	\$37	\$1,578,469	4.0%	\$319	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$692,533	2.3%	\$140	\$887,427	2.3%	\$179	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$29,581,523	100.0%	\$5,971	\$36,733,581	100.0%	\$7,415	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$17,006,494	57.5%	\$3,433	\$20,549,688	55.9%	\$4,148	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$736,835	2.5%	\$149	\$1,511,634	4.1%	\$305	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$365,609	1.2%	\$74	\$418,088	1.1%	\$84	\$541,787,774	1.5%	\$118
School Leadership (23)	\$2,024,635	6.8%	\$409	\$2,033,946	5.5%	\$411	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,410,776	4.8%	\$285	\$1,635,184	4.5%	\$330	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,219,652	4.1%	\$246	\$1,219,652	3.3%	\$246	\$986,829,865	2.8%	\$216
Food Services (35)	\$23,981	0.1%	\$5	\$2,323,951	6.3%	\$469	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,099,778	3.7%	\$222	\$1,268,216	3.5%	\$256	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,407,934	4.8%	\$284	\$1,407,934	3.8%	\$284	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$3,533,465	11.9%	\$713	\$3,567,790	9.7%	\$720	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$336,069	1.1%	\$68	\$340,169	0.9%	\$69	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$416,295	1.4%	\$84	\$457,329	1.2%	\$92	\$469,467,987	1.3%	\$103
Community Services (61)	\$2,646	n/a	\$1	\$12,884	n/a	\$3	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.8%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$22,628,398	100.0%	\$4,568	\$26,972,020	100.0%	\$5,444	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$2,268,532	10.0%	\$458	\$2,683,061	9.9%	\$542	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$883,543	3.9%	\$178	\$922,244	3.4%	\$186	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$2,003,133	8.9%	\$404	\$4,285,495	15.9%	\$865	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$117,209	0.5%	\$24	\$117,209	0.4%	\$24	\$396,113,945	1.5%	\$87
Regular Education (11)	\$13,079,924	57.8%	\$2,640	\$13,624,006	50.5%	\$2,750	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$3,141,864	13.9%	\$634	\$4,202,186	15.6%	\$848	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$847,373	3.7%	\$171	\$850,999	3.2%	\$172	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$286,820	1.3%	\$58	\$286,820	1.1%	\$58	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1,039	21.2%	721,119	15.5%
Career & Technical Education	761	15.5%	972,731	20.9%
Gifted & Talented Education	212	4.3%	348,820	7.5%
Special Education	516	10.5%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	46.8	13.3%	23,378.3	7.3%
Career & Technical Education	14.5	4.1%	12,497.0	3.9%
Compensatory Education	0.0	0.0%	11,431.7	3.6%
Gifted & Talented Education	1.1	0.3%	6,469.8	2.0%
Regular Education	247.1	70.3%	227,349.0	70.7%
Special Education	32.4	9.2%	31,552.5	9.8%
Other	9.8	2.8%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).