

## ***2006-07 Academic Excellence Indicator System***

***District Name: JACKSONVILLE ISD***

***District #: 037904***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	84%	79%	76%	68%	90%	*	*	78%	80%	*	73%	42%	65%
	2006	81%	82%	67%	48%	53%	90%	*	*	62%	73%	*	57%	15%	38%
Mathematics	2007	86%	87%	88%	76%	88%	93%	*	*	88%	88%	83%	86%	81%	79%
	2006	82%	82%	64%	48%	56%	81%	*	*	66%	63%	*	56%	27%	38%
Science	2007	78%	79%	69%	52%	59%	86%	*	*	75%	62%	20%	62%	42%	50%
	2006	76%	77%	62%	43%	52%	80%	*	*	65%	59%	*	54%	18%	33%
All Tests	2007	69%	70%	60%	41%	50%	78%	*	*	67%	52%	33%	52%	32%	38%
	2006	66%	67%	50%	33%	37%	69%	*	*	55%	46%	*	41%	3%	16%
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	93%	93%	83%	91%	> 99%	*	*	91%	96%	*	91%	65%	86%
	2006	92%	93%	92%	82%	89%	97%	*	*	89%	95%	*	88%	59%	87%
Mathematics	2007	80%	82%	85%	67%	86%	93%	*	*	86%	84%	*	81%	75%	70%
	2006	81%	83%	75%	56%	71%	85%	*	*	73%	77%	*	68%	50%	63%
All Tests	2007	78%	80%	84%	67%	83%	93%	*	*	85%	83%	*	80%	60%	67%
	2006	78%	80%	72%	53%	68%	83%	*	*	71%	74%	*	64%	39%	59%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	88%	81%	70%	78%	87%	*	*	80%	83%	60%	77%	25%	70%
	2006	80%	82%	74%	52%	69%	88%	*	*	71%	77%	*	68%	25%	58%
Mathematics	2007	77%	79%	73%	56%	70%	80%	*	*	73%	72%	40%	68%	33%	57%
	2006	71%	74%	63%	54%	59%	72%	*	*	64%	63%	*	56%	24%	40%
Writing	2007	93%	95%	92%	98%	85%	95%	*	*	89%	94%	*	89%	47%	88%
	2006	91%	93%	87%	76%	85%	94%	*	*	83%	90%	*	84%	41%	79%
All Tests	2007	71%	74%	64%	48%	61%	73%	*	*	63%	66%	50%	59%	22%	46%
	2006	65%	68%	57%	45%	49%	68%	*	*	55%	59%	*	49%	6%	31%

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	91%	85%	72%	82%	93%	*	*	81%	88%	*	81%	47%	74%
	2006	84%	87%	70%	59%	57%	85%	*	*	70%	70%	80%	60%	18%	49%
Mathematics	2007	73%	76%	69%	69%	63%	75%	*	*	70%	68%	*	64%	50%	52%
	2006	68%	71%	54%	29%	48%	69%	*	*	58%	49%	*	41%	24%	27%
* Science	2007	71%	74%	68%	60%	60%	78%	*	*	70%	66%	*	61%	28%	49%
	2006	63%	65%	51%	27%	41%	70%	*	*	58%	44%	*	41%	6%	26%
Soc Studies	2007	87%	89%	82%	71%	79%	89%	*	*	79%	84%	*	76%	39%	70%
	2006	84%	86%	67%	53%	58%	82%	*	*	71%	63%	*	60%	12%	45%
* All Tests	2007	61%	64%	55%	53%	44%	66%	*	*	55%	55%	*	48%	22%	34%
	2006	54%	56%	40%	19%	26%	61%	*	*	42%	38%	80%	26%	< 1%	13%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	90%	85%	78%	75%	96%	*	*	85%	85%	> 99%	81%	31%	77%
	2006	88%	90%	90%	86%	80%	97%	*	*	89%	90%	83%	85%	17%	81%
Mathematics	2007	61%	65%	43%	21%	33%	62%	*	*	50%	36%	20%	32%	13%	21%
	2006	58%	60%	55%	39%	48%	68%	*	*	53%	57%	43%	43%	8%	32%
All Tests	2007	60%	64%	44%	24%	29%	63%	*	*	48%	39%	43%	33%	12%	22%
	2006	57%	59%	56%	42%	49%	68%	*	*	53%	58%	38%	45%	8%	34%
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	85%	85%	82%	77%	92%	*	*	80%	90%	*	78%	11%	74%
	2006	86%	87%	85%	82%	72%	93%	*	*	78%	90%	57%	76%	7%	73%
Mathematics	2007	65%	67%	66%	48%	57%	80%	*	*	67%	65%	*	53%	20%	38%
	2006	62%	64%	60%	45%	51%	69%	*	*	59%	60%	*	53%	25%	31%
Science	2007	59%	60%	54%	35%	36%	72%	*	*	60%	48%	*	35%	< 1%	26%
	2006	61%	64%	56%	35%	40%	73%	*	*	62%	52%	57%	47%	7%	33%
Soc Studies	2007	87%	88%	90%	88%	84%	95%	*	*	91%	90%	80%	85%	27%	80%
	2006	84%	84%	78%	78%	60%	88%	*	*	76%	79%	50%	70%	20%	65%
All Tests	2007	51%	51%	47%	25%	34%	64%	*	*	48%	45%	60%	29%	< 1%	20%
	2006	50%	52%	47%	23%	34%	63%	*	*	50%	45%	14%	37%	6%	20%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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2006-07 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2007	91%	91%	85%	76%	81%	92%	*	*	80%	89%	67%	81%	7%	76%
	2006	89%	88%	82%	83%	61%	92%	*	*	80%	84%	57%	67%	< 1%	74%
Mathematics	2007	81%	83%	80%	63%	75%	89%	*	*	79%	81%	80%	76%	53%	67%
	2006	78%	79%	70%	67%	47%	82%	*	*	73%	67%	22%	55%	19%	54%
Science	2007	78%	80%	71%	61%	57%	83%	*	*	72%	69%	71%	61%	27%	52%
	2006	76%	75%	59%	53%	23%	79%	*	*	69%	51%	29%	36%	7%	40%
Soc Studies	2007	94%	94%	89%	82%	84%	96%	*	*	93%	87%	86%	85%	47%	82%
	2006	94%	94%	86%	85%	69%	94%	*	*	87%	84%	50%	74%	20%	78%
All Tests	2007	70%	71%	62%	38%	51%	78%	*	*	60%	63%	38%	52%	< 1%	40%
	2006	66%	65%	50%	38%	17%	71%	*	*	59%	43%	10%	24%	< 1%	30%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	90%	87%	81%	82%	94%	> 99%	85%	85%	89%	90%	83%	66%	79%
	2006	87%	88%	82%	74%	72%	93%	80%	> 99%	80%	85%	76%	76%	53%	72%
Mathematics	2007	77%	79%	76%	61%	73%	84%	20%	> 99%	77%	74%	65%	72%	73%	62%
	2006	75%	76%	70%	55%	65%	81%	40%	87%	71%	69%	46%	63%	58%	53%
Writing	2007	92%	93%	92%	91%	89%	95%	*	*	90%	93%	> 99%	90%	82%	88%
	2006	91%	93%	87%	78%	85%	92%	*	*	84%	90%	86%	83%	75%	81%
Science	2007	71%	73%	65%	48%	52%	81%	*	*	70%	60%	50%	54%	35%	44%
	2006	70%	72%	59%	44%	41%	77%	*	71%	65%	54%	43%	48%	13%	36%
Soc Studies	2007	89%	90%	87%	80%	82%	93%	*	*	87%	87%	86%	81%	39%	77%
	2006	87%	87%	76%	69%	61%	88%	*	83%	77%	75%	56%	66%	17%	62%
All Tests	2007	70%	71%	65%	49%	60%	78%	< 1%	85%	67%	64%	58%	60%	54%	48%
	2006	67%	68%	60%	44%	51%	75%	40%	80%	61%	59%	43%	51%	40%	41%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)</b>															
Reading/ELA	2007	88%	89%	87%	81%	82%	94%	> 99%	85%	85%	89%	90%	83%	66%	79%
	2006	87%	88%	82%	74%	72%	93%	80%	> 99%	80%	85%	76%	76%	53%	72%
Mathematics	2007	77%	78%	76%	61%	73%	84%	20%	> 99%	77%	74%	64%	72%	73%	62%
	2006	75%	76%	70%	55%	65%	81%	40%	87%	71%	69%	46%	63%	58%	53%
Writing	2007	92%	93%	92%	91%	89%	95%	*	*	90%	93%	> 99%	90%	82%	88%
	2006	91%	93%	87%	78%	85%	92%	*	*	84%	90%	86%	83%	75%	81%
Science	2007	66%	67%	61%	44%	49%	77%	*	80%	63%	58%	25%	51%	32%	39%
	2006	64%	65%	54%	36%	37%	72%	*	80%	59%	49%	31%	42%	11%	31%
Soc Studies	2007	87%	86%	84%	72%	81%	92%	*	*	83%	85%	46%	77%	39%	73%
	2006	86%	85%	75%	68%	62%	86%	*	83%	76%	74%	45%	65%	20%	62%
All Tests	2007	67%	68%	63%	46%	58%	76%	< 1%	85%	64%	62%	36%	57%	54%	46%
	2006	65%	65%	59%	42%	49%	73%	40%	80%	59%	58%	32%	50%	39%	40%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	30%	26%	17%	19%	36%	20%	62%	25%	27%	13%	21%	10%	13%
	2006	27%	26%	22%	13%	13%	32%	20%	47%	20%	23%	5%	15%	11%	10%
Mathematics	2007	25%	24%	21%	11%	19%	28%	< 1%	62%	23%	20%	12%	18%	19%	10%
	2006	23%	21%	17%	8%	12%	24%	< 1%	33%	18%	15%	< 1%	12%	14%	6%
Writing	2007	30%	31%	24%	17%	16%	34%	*	*	17%	30%	14%	17%	10%	13%
	2006	30%	30%	19%	12%	12%	28%	*	*	18%	19%	14%	14%	7%	9%
Science	2007	19%	18%	14%	4%	7%	23%	*	*	18%	11%	7%	10%	1%	4%
	2006	16%	14%	10%	2%	4%	17%	*	14%	13%	9%	14%	7%	< 1%	2%
Soc Studies	2007	35%	33%	26%	16%	16%	37%	*	*	31%	22%	21%	17%	2%	7%
	2006	30%	27%	14%	4%	5%	23%	*	50%	20%	9%	11%	8%	2%	5%
All Tests	2007	13%	12%	10%	6%	8%	15%	< 1%	38%	11%	10%	2%	8%	5%	3%
	2006	11%	10%	7%	3%	4%	11%	< 1%	20%	7%	7%	< 1%	5%	3%	2%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	91%	94%	93%	95%	96%	*	*	94%	96%	94%	94%	94%	93%
	2006	84%	86%	85%	83%	87%	86%	*	*	85%	87%	85%	85%	86%	86%

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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	93%	98%	97%	99%	98%	*	*	97%	> 99%	98%	98%	98%	97%
	2006	87%	90%	87%	86%	86%	89%	*	*	86%	90%	87%	87%	88%	87%
Mathematics	2007	90%	92%	96%	92%	96%	> 99%	*	*	96%	95%	96%	96%	95%	95%
	2006	86%	88%	91%	88%	91%	93%	*	*	90%	91%	91%	90%	89%	91%
Writing	2007	79%	85%	77%	83%	80%	61%	*	*	74%	86%	77%	76%	77%	76%
	2006	68%	71%	66%	61%	81%	61%	*	*	66%	66%	66%	66%	76%	73%
All Tests	2007	82%	86%	89%	87%	89%	91%	*	*	88%	93%	89%	89%	87%	88%
	2006	74%	77%	75%	71%	78%	77%	*	*	73%	78%	75%	74%	77%	76%

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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	96.6%	97.3%	94.0%	98.7%	100.0%	87.5%	96.4%	97.0%	90.5%	96.0%	86.3%	95.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.0%	86.9%	80.8%	86.8%	90.1%	100.0%	87.5%	83.1%	91.0%	15.0%	84.0%	72.7%	84.0%
Not on TAKS	6.7%	9.1%	9.7%	16.4%	7.2%	8.6%	0.0%	0.0%	13.2%	6.0%	75.4%	12.0%	13.7%	11.0%
TAKS-I Only	0.3%	0.6%	0.5%	1.2%	0.0%	0.5%	0.0%	0.0%	0.7%	0.3%	3.8%	0.6%	0.0%	0.7%
SDAA II Only	4.6%	6.1%	8.1%	13.6%	6.4%	7.0%	0.0%	0.0%	11.0%	5.1%	63.2%	10.2%	12.2%	9.5%
TAKS-Alt Only	0.4%	0.5%	0.4%	0.2%	0.5%	0.5%	0.0%	0.0%	0.5%	0.3%	3.0%	0.4%	1.2%	0.0%
Combination	1.4%	1.8%	0.7%	1.5%	0.4%	0.6%	0.0%	0.0%	1.0%	0.4%	5.5%	0.8%	0.2%	0.9%
<b>By Acct Status</b>														
Acct System	91.6%	91.2%	90.9%	90.3%	91.3%	91.0%	100.0%	81.3%	90.4%	91.6%	79.4%	90.1%	83.9%	90.9%
Non-Acct System	6.1%	6.8%	5.7%	6.9%	2.7%	7.7%	0.0%	6.3%	6.0%	5.5%	11.0%	5.9%	2.4%	4.1%
Mobile	5.4%	5.7%	4.8%	5.6%	2.3%	6.7%	0.0%	6.3%	4.8%	4.9%	4.3%	4.9%	1.2%	3.5%
Non-Acct Test	0.7%	1.1%	0.9%	1.4%	0.5%	1.0%	0.0%	0.0%	1.2%	0.5%	6.8%	1.0%	1.2%	0.7%
<b>Not Tested</b>	2.3%	2.0%	3.4%	2.7%	6.0%	1.3%	0.0%	12.5%	3.6%	3.0%	9.5%	4.0%	13.7%	4.9%
Absent	0.2%	0.2%	0.2%	0.5%	0.1%	0.2%	0.0%	0.0%	0.3%	0.1%	0.8%	0.2%	0.2%	0.2%
ARD Exempt	0.3%	0.4%	0.8%	1.8%	0.3%	0.8%	0.0%	0.0%	0.9%	0.7%	6.3%	0.8%	0.6%	1.3%
LEP Exempt	1.0%	0.5%	1.5%	0.0%	4.0%	0.0%	0.0%	6.3%	1.5%	1.4%	0.0%	1.8%	9.2%	2.2%
Other	0.8%	0.8%	0.9%	0.5%	1.6%	0.4%	0.0%	6.3%	0.9%	0.8%	2.5%	1.1%	3.7%	1.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>108,038</b>	<b>3,097</b>	<b>663</b>	<b>1,107</b>	<b>1,305</b>	<b>5</b>	<b>16</b>	<b>1,593</b>	<b>1,503</b>	<b>399</b>	<b>2,179</b>	<b>490</b>	<b>1,820</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.3%	94.7%	96.9%	90.0%	97.8%	85.7%	75.0%	94.0%	95.5%	85.8%	93.4%	79.2%	92.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.5%	84.8%	79.0%	83.1%	89.3%	71.4%	75.0%	80.4%	89.5%	14.8%	80.9%	67.3%	81.6%
Not on TAKS	6.4%	8.8%	9.9%	17.8%	6.9%	8.5%	14.3%	0.0%	13.5%	6.0%	71.0%	12.5%	11.9%	11.1%
TAKS-I Only	0.1%	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.7%	0.1%	0.2%	0.2%
SDAA II Only	5.4%	7.2%	9.1%	16.9%	6.6%	7.3%	14.3%	0.0%	12.5%	5.4%	65.2%	11.5%	11.5%	10.2%
TAKS-I/SDAA II Only	0.8%	1.3%	0.7%	0.9%	0.2%	1.0%	0.0%	0.0%	0.9%	0.5%	5.1%	0.8%	0.2%	0.7%
<b>By Acct Status</b>														
Acct System	90.5%	90.6%	89.6%	92.1%	87.5%	90.5%	85.7%	75.0%	89.0%	90.3%	75.6%	88.2%	77.3%	89.4%
Non-Acct System	6.5%	6.7%	5.1%	4.8%	2.5%	7.3%	0.0%	0.0%	5.0%	5.2%	10.2%	5.2%	1.9%	3.2%
Mobile	5.6%	6.0%	4.8%	4.8%	2.4%	6.7%	0.0%	0.0%	4.6%	4.9%	9.0%	4.8%	1.5%	2.7%
Non-Acct Test	0.2%	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.7%	0.1%	0.2%	0.2%
Katrina/Rita	0.8%	0.4%	0.2%	0.0%	0.1%	0.4%	0.0%	0.0%	0.2%	0.2%	0.5%	0.3%	0.2%	0.3%
<b>Not Tested</b>	2.9%	2.7%	5.3%	3.1%	10.0%	2.2%	14.3%	25.0%	6.0%	4.5%	14.2%	6.6%	20.8%	7.3%
Absent	0.2%	0.2%	0.3%	0.3%	0.2%	0.4%	0.0%	0.0%	0.2%	0.5%	1.2%	0.3%	0.0%	0.5%
ARD Exempt	0.7%	0.9%	1.4%	2.2%	0.9%	1.3%	14.3%	0.0%	1.9%	0.9%	10.2%	1.6%	1.0%	1.4%
LEP Exempt	1.0%	0.6%	2.6%	0.0%	7.3%	0.0%	0.0%	15.0%	2.8%	2.4%	0.0%	3.5%	16.9%	4.4%
Other	1.0%	1.1%	0.9%	0.6%	1.5%	0.4%	0.0%	10.0%	1.1%	0.7%	2.8%	1.2%	2.9%	1.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>108,258</b>	<b>3,091</b>	<b>667</b>	<b>1,062</b>	<b>1,334</b>	<b>7</b>	<b>20</b>	<b>1,595</b>	<b>1,496</b>	<b>431</b>	<b>2,121</b>	<b>480</b>	<b>1,757</b>



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	17%	22%	27%	33%	10%	*	*	23%	21%	*	28%	59%	36%
2006	20%	18%	33%	52%	47%	10%	*	*	38%	27%	*	43%	85%	62%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	91%	88%	88%	79%	98%	*	*	89%	87%	*	85%	59%	79%
2006	89%	90%	76%	60%	64%	95%	*	*	71%	81%	*	68%	36%	54%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	62.9%	62.5%	75.0%	51.7%	*	*	-	65.4%	59.1%	-	63.0%	50.0%	66.7%
2005	69.9%	65.4%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	-	100.0%	100.0%	100.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	55%	58%	63%	42%	73%	*	*	*	59%	69%	*	61%	67%	63%
2006	57%	63%	56%	43%	58%	63%	*	*	47%	65%	*	53%	44%	56%
<b>Retained in Grade 5</b>														
2007	68%	78%	71%	*	71%	*	*	*	67%	75%	*	69%	56%	71%
2006	68%	69%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	14%	13%	24%	13%	7%	*	*	12%	13%	17%	15%	20%	22%
2006	19%	18%	36%	52%	44%	19%	*	*	34%	37%	*	44%	73%	62%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	92%	92%	84%	91%	96%	*	*	92%	92%	83%	91%	86%	85%
2006	90%	90%	80%	64%	77%	93%	*	*	82%	79%	*	75%	52%	62%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	63.6%	70.5%	82.4%	60.0%	80.0%	*	*	72.7%	68.2%	-	70.0%	50.0%	67.5%
2005	69.6%	61.4%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	-	100.0%	100.0%	100.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	30%	39%	36%	42%	*	*	*	38%	40%	*	39%	50%	37%
2006	28%	22%	12%	< 1%	17%	*	*	*	21%	< 1%	*	13%	*	12%
<b>Retained in Grade 5</b>														
2007	74%	81%	92%	*	> 99%	*	*	*	83%	> 99%	*	92%	> 99%	92%
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	70%	72%	*	72%	*	*	*	69%	76%	13%	72%	67%	70%
2005-06	66%	65%	59%	*	59%	*	*	*	55%	64%	10%	59%	57%	58%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2005-06	95.5%	95.7%	94.6%	94.5%	95.0%	94.2%	93.8%	98.0%	94.7%	94.5%	92.2%	94.4%	96.0%	94.3%
2004-05	95.7%	95.7%	94.9%	94.7%	95.6%	94.4%	92.8%	97.5%	95.0%	94.8%	93.2%	94.9%	96.6%	94.6%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.3%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.2%	0.0%	0.3%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	1.9%	2.2%	1.6%	4.2%	1.4%	0.0%	0.0%	1.2%	3.3%	0.3%	2.6%	6.5%	3.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	2.7%	3.4%	2.5%	6.8%	2.1%	*	0.0%	1.9%	4.9%	0.4%	4.4%	11.4%	5.4%
<b>Completion/Student Status Rate (Gr 9-12) Class of 2006</b>														
Graduated	80.4%	85.3%	84.7%	90.8%	66.2%	89.7%	*	*	87.4%	82.1%	89.7%	80.3%	33.3%	64.0%
Received GED	2.3%	2.4%	2.8%	1.5%	3.1%	3.2%	*	*	2.1%	3.4%	3.4%	3.9%	0.0%	7.2%
Continued HS	8.6%	5.0%	3.1%	1.5%	4.6%	3.2%	*	*	6.3%	0.0%	6.9%	2.4%	0.0%	6.3%
Dropped Out (4-yr)	8.8%	7.3%	9.4%	6.2%	26.2%	3.9%	*	*	4.2%	14.5%	0.0%	13.4%	66.7%	22.5%
<b>Class of 2005</b>														
Graduated	84.0%	87.2%	89.3%	92.5%	85.2%	89.1%	*	*	89.3%	89.3%	93.8%	87.0%	82.4%	82.6%
Received GED	3.8%	4.3%	4.3%	0.0%	0.0%	8.2%	*	*	4.6%	4.0%	0.0%	2.3%	0.0%	5.8%
Continued HS	7.9%	5.2%	5.7%	6.0%	14.8%	2.0%	*	*	5.3%	6.0%	6.3%	9.9%	17.6%	10.9%
Dropped Out (4-yr)	4.3%	3.3%	0.7%	1.5%	0.0%	0.7%	*	*	0.8%	0.7%	0.0%	0.8%	0.0%	0.7%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	92.7%	90.6%	93.8%	73.8%	96.1%	*	*	95.8%	85.5%	100.0%	86.6%	33.3%	77.5%
Class of 2005	95.7%	96.7%	99.3%	98.5%	100.0%	99.3%	*	*	99.2%	99.3%	100.0%	99.2%	100.0%	99.3%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	90.3%	87.8%	92.3%	70.8%	92.9%	*	*	93.7%	82.1%	96.6%	82.7%	33.3%	70.3%
Class of 2005	91.9%	92.4%	95.0%	98.5%	100.0%	91.2%	*	*	94.7%	95.3%	100.0%	96.9%	100.0%	93.5%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	17.1%	21.0%	11.4%	13.4%	29.5%	*	37.5%	18.1%	23.9%	3.7%	12.5%	3.1%	9.2%
2004-05	20.5%	17.1%	17.4%	9.9%	8.6%	24.6%	14.3%	44.4%	15.5%	19.2%	2.7%	9.1%	1.2%	6.2%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	68.5%	67.6%	43.5%	68.2%	77.1%	*	*	62.1%	73.6%	6.3%	53.3%	0.0%	45.2%
Class of 2005	72.3%	65.2%	82.8%	84.1%	63.2%	91.2%	*	*	84.8%	81.0%	100.0%	78.6%	35.7%	67.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: JACKSONVILLE ISD  
District #: 037904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>AP/IB Results</b>														
Tested	2006	18.9%	11.7%	4.4%	0.0%	0.9%	7.2%	*	*	4.5%	4.3%	n/a	n/a	n/a
	2005	18.4%	12.3%	6.7%	2.1%	2.6%	9.7%	*	28.6%	9.1%	4.6%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
	2006	51.3%	40.6%	35.0%	-	*	33.3%	-	*	44.4%	27.3%	n/a	n/a	n/a
	2005	51.8%	40.0%	42.4%	*	*	42.3%	-	*	38.1%	50.0%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
	2006	47.2%	36.6%	30.6%	-	*	29.4%	-	*	38.9%	22.2%	n/a	n/a	n/a
	2005	47.4%	35.8%	36.8%	*	*	34.0%	-	*	36.1%	38.1%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts	2007	53%	49%	43%	27%	35%	53%	*	*	40%	45%	< 1%	34%	< 1%
	2006	40%	36%	32%	34%	21%	38%	*	*	27%	36%	< 1%	20%	< 1%
Mathematics	2007	54%	55%	51%	19%	46%	64%	*	*	51%	51%	20%	45%	20%
	2006	51%	49%	42%	26%	16%	61%	*	*	55%	32%	< 1%	22%	< 1%
<b>SAT/ACT Results</b>														
Tested	Class of 2006	65.8%	58.1%	59.5%	86.1%	31.6%	60.2%	*	*	52.0%	66.7%	n/a	n/a	n/a
	Class of 2005	65.5%	59.2%	49.2%	58.2%	25.0%	54.5%	*	*	50.0%	48.4%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
	Class of 2006	27.1%	21.3%	18.9%	6.5%	0.0%	26.0%	-	*	15.4%	21.4%	n/a	n/a	n/a
	Class of 2005	27.4%	23.2%	17.2%	0.0%	0.0%	29.9%	*	*	18.2%	16.4%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
	Class of 2006	991	994	1060	*	*	1078	-	*	1048	1080	n/a	n/a	n/a
	Class of 2005	992	991	1006	*	-	1034	*	*	1085	927	n/a	n/a	n/a
<b>Mean ACT Score</b>														
	Class of 2006	20.1	19.7	19.1	16.0	16.2	20.9	-	*	19.2	19.0	n/a	n/a	n/a
	Class of 2005	20.0	19.7	18.6	14.8	17.5	21.3	*	*	18.3	18.9	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
Class of 2006														
Eng Lang Arts		48%	44%	40%	32%	24%	45%	*	*	38%	41%	0%	27%	*
Mathematics		52%	50%	51%	34%	41%	58%	*	*	54%	48%	0%	42%	*
Both Subjects		35%	31%	29%	14%	14%	38%	*	*	29%	30%	0%	17%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,954	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	18	0.4%	12,677	0.3%
Pre-Kindergarten	337	6.8%	186,865	4.1%
Kindergarten	396	8.0%	352,632	7.7%
Grade 1	450	9.1%	372,267	8.1%
Grade 2	401	8.1%	353,570	7.7%
Grade 3	422	8.5%	346,088	7.6%
Grade 4	365	7.4%	340,362	7.4%
Grade 5	368	7.4%	337,035	7.4%
Grade 6	306	6.2%	334,381	7.3%
Grade 7	330	6.7%	331,449	7.2%
Grade 8	346	7.0%	338,263	7.4%
Grade 9	384	7.8%	396,028	8.7%
Grade 10	303	6.1%	326,122	7.1%
Grade 11	286	5.8%	289,688	6.3%
Grade 12	242	4.9%	259,506	5.7%
Ethnic Distribution: African American	1,025	20.7%	660,785	14.4%
Hispanic	1,889	38.1%	2,118,867	46.3%
White	2,003	40.4%	1,631,680	35.7%
Native American	14	0.3%	15,784	0.3%
Asian/Pacific Islander	23	0.5%	149,817	3.3%
Economically Disadvantaged	3,585	72.4%	2,540,888	55.5%
Limited English Proficient (LEP)	1,069	21.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	129	2.4%	108,953	2.3%
At-Risk	3,037	61.3%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	253	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	62	24.5%	32,183	13.4%
Hispanic	44	17.4%	85,455	35.5%
White	144	56.9%	112,994	47.0%
Native American	1	0.4%	816	0.3%
Asian/Pacific Islander	2	0.8%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	82	32.4%	58,504	24.3%
Recommended H.S. Pgm./DAP	171	67.6%	181,981	75.7%
Special Education Graduates	48	19.0%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.1%	2.9%	10.8%	11.9%
Grade 1	10.8%	6.0%	35.0%	10.2%
Grade 2	8.2%	3.6%	9.1%	4.4%
Grade 3	6.4%	3.0%	0.0%	2.3%
Grade 4	0.7%	1.8%	0.0%	1.3%
Grade 5	7.7%	2.9%	0.0%	1.8%
Grade 6	1.0%	1.2%	0.0%	1.7%
Grade 7	1.0%	2.2%	0.0%	2.4%
Grade 8	2.4%	1.6%	4.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	11	0.2%	9,174	0.2%
	0	0.0%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	21.4	19.5
Grade 1	20.0	19.5
Grade 2	20.3	19.6
Grade 3	19.4	19.5
Grade 4	19.7	20.2
Grade 5	22.8	22.3
Grade 6	15.4	21.8
Mixed Grades	-	25.0
<b>Secondary: English/Language Arts</b>	17.4	20.0
Foreign Languages	20.0	20.9
Mathematics	17.4	20.0
Science	17.2	21.0
Social Studies	19.1	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	792.1	100.0%	613,914.2	100.0%
Professional Staff:	443.3	56.0%	385,100.4	62.7%
Teachers	348.0	43.9%	311,466.3	50.7%
Professional Support	56.9	7.2%	50,333.9	8.2%
Campus Administration (School Leadership)	30.0	3.8%	17,098.1	2.8%
Central Administration	8.5	1.1%	6,202.1	1.0%
Educational Aides:	131.7	16.6%	61,344.6	10.0%
Auxiliary Staff:	217.0	27.4%	167,469.2	27.3%
Total Minority Staff:	194.2	24.5%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	22.0	6.3%	29,062.2	9.3%
Hispanic	9.9	2.9%	64,759.7	20.8%
White	316.0	90.8%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	69.6	20.0%	71,032.6	22.8%
Females	278.4	80.0%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	4.3	1.2%	2,619.5	0.8%
Bachelors	294.1	84.5%	241,546.0	77.6%
Masters	46.0	13.2%	65,705.6	21.1%
Doctorate	3.6	1.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	10.1	2.9%	25,153.0	8.1%
1-5 Years Experience	126.3	36.3%	90,607.2	29.1%
6-10 Years Experience	72.0	20.7%	60,919.8	19.6%
11-20 Years Experience	74.0	21.3%	73,448.4	23.6%
Over 20 Years Experience	65.5	18.8%	61,337.9	19.7%
Number of Students per Teacher:	14.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,972	\$38,095
1-5 Years Experience	\$31,583	\$39,880
6-10 Years Experience	\$36,102	\$42,380
11-20 Years Experience	\$42,335	\$47,042
Over 20 Years Experience	\$48,734	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$38,015	\$44,897
Professional Support	\$48,381	\$52,940
Campus Administration (School Leadership)	\$47,561	\$65,506
Central Administration	\$71,491	\$80,875
Turnover Rate for Teachers:	27.5%	15.6%
Instructional Staff Percent*:	64.5%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.330	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.080	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.410	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$768,823,743	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$155,193	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$318,820,960	34.9%	\$511,865,205,477	33.1%
Residential	\$394,526,605	43.1%	\$834,552,610,794	53.9%
Land	\$174,800,040	19.1%	\$98,205,198,896	6.3%
Oil and Gas	\$17,892,730	2.0%	\$92,956,771,550	6.0%
Other	\$8,309,530	0.9%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$5,801,754	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	18.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$29,640,422	100.0%	\$6,056	\$38,271,559	100.0%	\$7,820	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$10,535,574	35.5%	\$2,153	\$11,157,890	29.2%	\$2,280	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$820,676	2.8%	\$168	\$1,523,714	4.0%	\$311	\$2,500,297,044	6.3%	\$555
State	\$18,016,046	60.8%	\$3,681	\$20,104,005	52.5%	\$4,108	\$13,374,931,624	33.9%	\$2,969
Federal	\$268,126	0.9%	\$55	\$5,485,950	14.3%	\$1,121	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$28,803,710	100.0%	\$5,886	\$37,355,220	100.0%	\$7,633	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$22,603,436	78.5%	\$4,619	\$26,480,952	70.9%	\$5,411	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$4,276,231	14.8%	\$874	\$7,555,512	20.2%	\$1,544	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$1,578,317	5.5%	\$323	\$2,973,030	8.0%	\$607	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$345,726	1.2%	\$71	\$345,726	0.9%	\$71	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$26,876,995	100.0%	\$5,492	\$34,013,268	100.0%	\$6,950	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$15,109,801	56.2%	\$3,087	\$18,599,428	54.7%	\$3,800	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$698,018	2.6%	\$143	\$1,507,959	4.4%	\$308	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$362,818	1.3%	\$74	\$401,578	1.2%	\$82	\$520,068,828	1.5%	\$115
School Leadership (23)	\$1,882,385	7.0%	\$385	\$1,901,635	5.6%	\$389	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,257,722	4.7%	\$257	\$1,501,375	4.4%	\$307	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$1,304,354	4.9%	\$267	\$1,320,036	3.9%	\$270	\$947,704,649	2.8%	\$210
Food Services (35)	\$23,822	0.1%	\$5	\$2,234,347	6.6%	\$457	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$1,050,086	3.9%	\$215	\$1,230,073	3.6%	\$251	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$1,267,925	4.7%	\$259	\$1,272,692	3.7%	\$260	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$3,284,722	12.2%	\$671	\$3,339,004	9.8%	\$682	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$276,899	1.0%	\$57	\$309,134	0.9%	\$63	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$358,443	1.3%	\$73	\$396,007	1.2%	\$81	\$426,358,392	1.3%	\$95
Community Services (61)	\$2,672	n/a	\$1	\$23,196	n/a	\$5	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		62.8%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$20,337,330	100.0%	\$4,156	\$24,538,943	100.0%	\$5,014	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$1,788,004	8.8%	\$365	\$2,165,822	8.8%	\$443	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$772,480	3.8%	\$158	\$829,765	3.4%	\$170	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$1,706,720	8.4%	\$349	\$4,005,381	16.3%	\$818	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$104,929	0.5%	\$21	\$104,929	0.4%	\$21	\$373,220,231	1.5%	\$83
Regular Education (11)	\$12,088,944	59.4%	\$2,470	\$12,229,631	49.8%	\$2,499	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$2,774,992	13.6%	\$567	\$4,096,667	16.7%	\$837	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$818,978	4.0%	\$167	\$824,465	3.4%	\$168	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$282,283	1.4%	\$58	\$282,283	1.2%	\$58	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1,017	20.5%	679,352	14.8%
Career & Technology Education	725	14.6%	941,045	20.6%
Gifted & Talented Education	199	4.0%	343,132	7.5%
Special Education	557	11.2%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	31.4	9.0%	23,527.3	7.6%
Career & Technology Education	15.6	4.5%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	1.6	0.5%	6,307.1	2.0%
Regular Education	253.1	72.7%	219,938.5	70.6%
Special Education	36.5	10.5%	31,252.7	10.0%
Other	9.9	2.8%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.