

2006-07 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: JACKSONVILLE H S

Campus #: 037904002

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,142
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	85%	89%	86%	80%	74%	96%	*	*	86%	85%	> 99%	81%	27%
	2006	88%	90%	90%	90%	85%	82%	97%	*	*	89%	90%	83%	85%	18%
Mathematics	2007	61%	43%	61%	44%	20%	33%	62%	*	*	51%	37%	20%	32%	13%
	2006	58%	55%	58%	57%	41%	50%	69%	*	*	55%	58%	43%	45%	9%
All Tests	2007	60%	44%	61%	44%	24%	31%	64%	*	*	50%	39%	43%	33%	13%
	2006	57%	56%	57%	57%	43%	51%	68%	*	*	55%	59%	38%	46%	9%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	85%	86%	88%	91%	79%	93%	*	*	83%	92%	*	82%	13%
	2006	86%	85%	87%	86%	87%	73%	94%	*	*	80%	91%	57%	78%	7%
Mathematics	2007	65%	66%	66%	68%	51%	59%	80%	*	*	70%	67%	*	55%	22%
	2006	62%	60%	60%	60%	46%	51%	69%	*	*	61%	60%	*	54%	25%
Science	2007	59%	54%	56%	54%	36%	36%	72%	*	*	61%	48%	*	35%	< 1%
	2006	61%	56%	57%	58%	39%	40%	73%	*	*	63%	53%	57%	49%	7%
Soc Studies	2007	87%	90%	89%	92%	91%	86%	96%	*	*	92%	92%	80%	88%	30%
	2006	84%	78%	83%	78%	79%	60%	88%	*	*	76%	79%	50%	70%	20%
All Tests	2007	51%	47%	49%	48%	27%	36%	64%	*	*	51%	46%	60%	30%	< 1%
	2006	50%	47%	46%	49%	25%	35%	64%	*	*	52%	46%	14%	39%	6%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	85%	91%	87%	77%	82%	95%	*	*	85%	89%	80%	82%	8%
	2006	89%	82%	89%	85%	89%	65%	93%	*	*	82%	88%	57%	72%	< 1%
Mathematics	2007	81%	80%	81%	85%	69%	81%	93%	*	*	87%	84%	*	81%	57%
	2006	78%	70%	75%	74%	68%	55%	85%	*	*	77%	71%	22%	61%	23%
Science	2007	78%	71%	76%	74%	63%	61%	87%	*	*	79%	71%	67%	64%	29%
	2006	76%	59%	73%	63%	57%	25%	82%	*	*	72%	55%	29%	40%	< 1%
Soc Studies	2007	94%	89%	94%	90%	80%	84%	97%	*	*	95%	86%	83%	85%	50%
	2006	94%	86%	95%	85%	84%	69%	94%	*	*	87%	84%	50%	72%	17%
All Tests	2007	70%	62%	68%	66%	42%	54%	83%	*	*	68%	65%	43%	56%	< 1%
	2006	66%	50%	61%	54%	42%	20%	74%	*	*	63%	47%	10%	28%	< 1%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 2
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District Name: JACKSONVILLE ISD
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Campus #: 037904002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	87%	87%	83%	78%	95%	*	60%	85%	89%	92%	81%	17%
	2006	87%	82%	88%	87%	87%	75%	95%	*	*	84%	90%	65%	80%	8%
Mathematics	2007	77%	76%	67%	63%	40%	54%	77%	*	> 99%	65%	61%	36%	51%	32%
	2006	75%	70%	61%	63%	50%	52%	74%	*	*	63%	63%	25%	51%	20%
Science	2007	71%	65%	67%	64%	47%	48%	79%	*	*	69%	59%	63%	49%	17%
	2006	70%	59%	64%	60%	49%	34%	78%	*	*	67%	54%	43%	45%	4%
Soc Studies	2007	89%	87%	91%	91%	86%	85%	96%	*	*	93%	89%	82%	86%	42%
	2006	87%	76%	88%	82%	82%	64%	91%	*	*	82%	81%	50%	71%	19%
All Tests	2007	70%	65%	59%	52%	29%	39%	69%	*	60%	54%	49%	47%	38%	5%
	2006	67%	60%	54%	54%	39%	38%	69%	*	*	56%	51%	20%	40%	5%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	87%	87%	83%	78%	95%	*	60%	85%	89%	93%	81%	17%
	2006	87%	82%	88%	87%	87%	75%	95%	*	*	84%	90%	65%	80%	8%
Mathematics	2007	77%	76%	67%	63%	40%	54%	77%	*	> 99%	65%	61%	33%	51%	32%
	2006	75%	70%	61%	63%	50%	52%	74%	*	*	63%	63%	27%	51%	20%
Science	2007	66%	61%	63%	60%	40%	47%	76%	*	*	62%	58%	16%	45%	17%
	2006	64%	54%	61%	58%	45%	33%	76%	*	*	64%	53%	21%	43%	4%
Soc Studies	2007	87%	84%	87%	87%	73%	84%	94%	*	*	87%	86%	38%	80%	42%
	2006	86%	75%	86%	80%	79%	64%	89%	*	*	79%	81%	43%	69%	24%
All Tests	2007	67%	63%	57%	49%	25%	38%	68%	*	60%	51%	48%	14%	36%	5%
	2006	65%	59%	53%	52%	37%	37%	67%	*	*	54%	51%	13%	38%	5%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	26%	18%	16%	6%	9%	25%	*	40%	17%	16%	< 1%	10%	3%
	2006	27%	22%	16%	17%	10%	8%	25%	*	*	13%	21%	5%	7%	< 1%
Mathematics	2007	25%	21%	13%	14%	4%	9%	21%	*	60%	15%	13%	< 1%	8%	3%
	2006	23%	17%	13%	12%	5%	5%	18%	*	*	12%	11%	< 1%	6%	< 1%
Science	2007	19%	14%	8%	7%	1%	4%	12%	*	*	9%	6%	< 1%	4%	< 1%
	2006	16%	10%	7%	10%	< 1%	2%	18%	*	*	13%	8%	14%	6%	< 1%
Soc Studies	2007	35%	26%	30%	30%	18%	20%	41%	*	*	37%	24%	9%	20%	< 1%
	2006	30%	14%	24%	16%	3%	6%	24%	*	*	26%	8%	14%	9%	< 1%
All Tests	2007	13%	10%	5%	5%	1%	3%	7%	*	40%	6%	3%	< 1%	3%	2%
	2006	11%	7%	4%	4%	3%	1%	6%	*	*	3%	5%	< 1%	2%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	91%	83%	76%	90%	89%	*	*	83%	83%	83%	83%	86%
	2006	84%	85%	82%	63%	59%	67%	67%	*	*	62%	66%	63%	60%	54%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	95%	91%	92%	92%	88%	*	*	88%	> 99%	91%	93%	89%
	2006	87%	87%	86%	68%	65%	67%	73%	*	*	66%	73%	68%	67%	60%
Mathematics	2007	90%	96%	93%	86%	73%	92%	> 99%	*	*	89%	77%	86%	85%	89%
	2006	86%	91%	79%	77%	69%	78%	88%	*	*	75%	83%	77%	73%	60%
Writing	2007	79%	77%	> 99%	50%	50%	*	*	*	*	46%	60%	50%	50%	*
	2006	68%	66%	78%	25%	24%	*	20%	*	*	26%	23%	25%	26%	*
All Tests	2007	82%	89%	86%	71%	58%	85%	80%	*	*	72%	69%	71%	70%	78%
	2006	74%	75%	71%	40%	32%	56%	44%	*	*	37%	46%	40%	36%	40%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.6%	96.5%	95.2%	94.0%	94.2%	96.8%	*	71.4%	94.2%	96.2%	78.0%	93.5%	74.6%
By Program														
TAKS (1 or more)	91.1%	86.9%	87.6%	87.1%	76.9%	89.5%	90.6%	*	71.4%	82.0%	92.2%	16.9%	82.7%	62.0%
Not on TAKS	6.7%	9.7%	8.5%	8.1%	17.1%	4.7%	6.2%	*	0.0%	12.1%	4.0%	61.0%	10.8%	12.7%
TAKS-I Only	0.3%	0.5%	0.7%	1.7%	4.0%	0.0%	1.7%	*	0.0%	2.5%	0.9%	12.7%	2.3%	0.0%
SDAA II Only	4.6%	8.1%	4.4%	4.7%	9.0%	3.6%	3.4%	*	0.0%	7.2%	2.2%	35.6%	6.5%	12.7%
TAKS-Alt Only	0.4%	0.4%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	0.8%	0.0%	0.0%
Combination	1.4%	0.7%	1.5%	1.6%	4.0%	1.1%	0.7%	*	0.0%	2.2%	0.9%	11.9%	2.0%	0.0%
By Acct Status														
Acct System	91.6%	90.9%	89.4%	87.7%	84.4%	87.7%	89.4%	*	71.4%	85.6%	89.7%	61.0%	84.5%	70.4%
Non-Acct System	6.1%	5.7%	7.4%	7.5%	9.5%	6.5%	7.4%	*	0.0%	8.5%	6.5%	16.9%	9.0%	4.2%
Mobile	5.4%	4.8%	4.9%	5.7%	5.5%	6.5%	5.4%	*	0.0%	5.8%	5.6%	3.4%	6.7%	4.2%
Non-Acct Test	0.7%	0.9%	1.6%	1.8%	4.0%	0.0%	2.0%	*	0.0%	2.7%	0.9%	13.6%	2.3%	0.0%
Not Tested	2.3%	3.4%	3.6%	4.8%	6.0%	5.8%	3.2%	*	28.6%	5.8%	3.8%	22.0%	6.5%	25.4%
Absent	0.2%	0.2%	0.0%	0.6%	1.0%	0.4%	0.5%	*	0.0%	0.9%	0.2%	2.5%	0.7%	1.4%
ARD Exempt	0.3%	0.8%	0.8%	2.5%	5.0%	1.1%	2.2%	*	0.0%	3.1%	1.8%	18.6%	3.1%	4.2%
LEP Exempt	1.0%	1.5%	0.1%	0.6%	0.0%	1.4%	0.0%	*	14.3%	0.7%	0.4%	0.0%	0.7%	7.0%
Other	0.8%	0.9%	1.6%	1.2%	0.0%	2.9%	0.5%	*	14.3%	1.1%	1.3%	0.8%	2.0%	12.7%
Total Count	3,040,283	3,097	339	891	199	277	406	2	7	445	446	118	555	71
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	94.7%	95.4%	91.6%	91.2%	87.3%	95.2%	*	50.0%	89.0%	94.2%	70.6%	88.1%	65.0%
By Program														
TAKS (1 or more)	90.7%	84.8%	86.5%	83.2%	73.5%	83.1%	88.5%	*	50.0%	77.0%	89.2%	20.3%	76.3%	56.3%
Not on TAKS	6.4%	9.9%	8.2%	8.4%	17.6%	4.1%	6.7%	*	0.0%	11.9%	5.0%	50.3%	11.9%	8.8%
TAKS-I Only	0.1%	0.1%	0.2%	0.3%	0.0%	0.4%	0.5%	*	0.0%	0.4%	0.2%	2.0%	0.6%	1.3%
SDAA II Only	5.4%	9.1%	6.6%	6.8%	14.7%	3.7%	4.8%	*	0.0%	9.7%	3.9%	40.5%	9.6%	7.5%
TAKS-I/SDAA II Only	0.8%	0.7%	0.9%	1.3%	2.9%	0.0%	1.4%	*	0.0%	1.8%	0.9%	7.8%	1.7%	0.0%
By Acct Status														
Acct System	90.5%	89.6%	89.1%	84.4%	84.3%	79.8%	88.0%	*	50.0%	81.0%	87.7%	61.4%	80.5%	58.8%
Non-Acct System	6.5%	5.1%	6.8%	7.2%	6.9%	7.5%	7.1%	*	0.0%	7.9%	6.5%	9.2%	7.6%	6.3%
Mobile	5.6%	4.8%	5.5%	6.9%	6.9%	7.1%	6.7%	*	0.0%	7.5%	6.3%	7.2%	7.1%	5.0%
Non-Acct Test	0.2%	0.1%	0.2%	0.3%	0.0%	0.4%	0.5%	*	0.0%	0.4%	0.2%	2.0%	0.6%	1.3%
Katrina/Rita	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	5.3%	4.6%	8.4%	8.8%	12.7%	4.8%	*	50.0%	11.0%	5.8%	29.4%	11.9%	35.0%
Absent	0.2%	0.3%	0.3%	0.8%	1.0%	0.4%	0.9%	*	0.0%	0.7%	0.9%	3.3%	0.8%	0.0%
ARD Exempt	0.7%	1.4%	1.2%	3.9%	6.4%	3.0%	3.2%	*	0.0%	5.7%	2.2%	23.5%	5.2%	3.8%
LEP Exempt	1.0%	2.6%	0.0%	2.2%	0.0%	7.1%	0.0%	*	16.7%	2.4%	1.9%	0.0%	3.6%	25.0%
Other	1.0%	0.9%	2.0%	1.5%	1.5%	2.2%	0.7%	*	33.3%	2.2%	0.9%	2.6%	2.3%	6.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,091	347	916	204	267	435	3	6	453	463	153	523	80

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	47%	52%	54%	58%	44%	72%	*	*	55%	53%	*	53%	11%
	2006	51%	43%	65%	63%	74%	44%	81%	*	*	60%	67%	60%	55%	8%
Mathematics	2007	34%	32%	34%	28%	22%	20%	42%	*	*	30%	27%	40%	21%	< 1%
	2006	32%	25%	28%	30%	29%	31%	31%	*	*	29%	31%	11%	29%	19%
Average TGI Growth															
Reading/ELA	2007	0.55	0.67	0.43	0.57	0.56	0.43	0.94	*	*	0.54	0.61	*	0.55	0.11
	2006	0.56	0.42	0.59	0.74	0.98	0.46	0.96	*	*	0.73	0.76	0.19	0.60	-0.22
Mathematics	2007	0.33	0.37	0.30	0.17	0.09	0.09	0.32	*	*	0.28	0.10	0.32	0.10	-0.26
	2006	0.34	0.25	0.28	0.31	0.24	0.38	0.28	*	*	0.35	0.27	0.18	0.28	0.47
English Language Learners Progress Measure															
	2006-07	70%	72%	58%	41%	*	37%	*	*	41%	41%	8%	35%	38%	
	2005-06	66%	59%	52%	31%	*	31%	*	*	27%	35%	10%	31%	30%	
Attendance Rate															
	2005-06	95.5%	94.6%	94.7%	92.8%	93.2%	91.4%	93.3%	*	96.7%	93.0%	92.5%	90.7%	91.9%	91.3%
	2004-05	95.7%	94.9%	94.7%	93.3%	93.4%	92.5%	93.6%	90.8%	97.4%	93.8%	92.8%	92.7%	92.9%	93.8%
Annual Dropout Rate (Gr 9-12)															
	2005-06	3.7%	3.4%	2.3%	1.6%	1.0%	2.9%	1.2%	*	0.0%	0.9%	2.3%	0.4%	1.7%	5.9%
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated		80.4%	84.7%	88.0%	90.1%	94.9%	79.6%	91.5%	*	*	93.5%	86.8%	94.1%	87.7%	45.5%
Received GED		2.3%	2.8%	1.5%	3.2%	1.7%	4.1%	3.5%	*	*	2.4%	3.9%	3.9%	4.7%	0.0%
Continued HS		8.6%	3.1%	3.3%	1.2%	0.0%	0.0%	2.1%	*	*	2.4%	0.0%	2.0%	0.0%	0.0%
Dropped Out (4-yr)		8.8%	9.4%	5.6%	5.5%	3.4%	16.3%	2.8%	*	*	1.6%	9.3%	0.0%	7.5%	54.5%
Class of 2005															
Graduated		84.0%	89.3%	89.0%	94.3%	98.4%	100.0%	90.3%	*	*	93.5%	95.0%	96.8%	95.7%	100.0%
Received GED		3.8%	4.3%	3.2%	4.2%	0.0%	0.0%	7.6%	*	*	4.1%	4.3%	0.0%	1.7%	0.0%
Continued HS		7.9%	5.7%	3.6%	0.8%	0.0%	0.0%	1.4%	*	*	1.6%	0.0%	3.2%	1.7%	0.0%
Dropped Out (4-yr)		4.3%	0.7%	2.2%	0.8%	1.6%	0.0%	0.7%	*	*	0.8%	0.7%	0.0%	0.9%	0.0%
Completion Rate II (w/GED) (AEA Indicator)															
	Class of 2006	91.2%	90.6%	94.5%	94.5%	96.6%	83.7%	97.2%	*	*	98.4%	90.7%	100.0%	92.5%	45.5%
	Class of 2005	95.7%	99.3%	97.8%	99.2%	98.4%	100.0%	99.3%	*	*	99.2%	99.3%	100.0%	99.1%	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
	Class of 2006	88.9%	87.8%	92.0%	91.3%	94.9%	79.6%	93.7%	*	*	96.0%	86.8%	96.1%	87.7%	45.5%
	Class of 2005	91.9%	95.0%	93.5%	95.1%	98.4%	100.0%	91.7%	*	*	95.1%	95.0%	100.0%	97.4%	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 1,142
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	21.0%	17.4%	22.4%	12.8%	14.5%	30.6%	*	37.5%	19.4%	25.3%	4.0%	13.4%	3.4%
2004-05	20.5%	17.4%	16.1%	18.1%	10.6%	8.9%	25.2%	14.3%	44.4%	16.3%	19.8%	2.9%	9.5%	1.2%
RHSP/DAP Graduates														
Class of 2006	75.7%	67.6%	68.4%	74.4%	47.3%	76.3%	84.7%	*	*	68.6%	80.7%	6.3%	59.8%	0.0%
Class of 2005	72.3%	82.8%	64.9%	84.7%	85.5%	67.9%	91.8%	*	*	86.8%	82.8%	100.0%	81.4%	35.7%
AP/IB Results														
Tested														
2006	18.9%	4.4%	8.9%	4.8%	0.0%	1.0%	7.5%	*	*	4.9%	4.7%	n/a	n/a	n/a
2005	18.4%	6.7%	7.9%	7.4%	2.3%	3.2%	10.3%	*	33.3%	10.1%	5.1%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	35.0%	27.1%	35.0%	-	*	33.3%	-	*	44.4%	27.3%	n/a	n/a	n/a
2005	51.8%	42.4%	35.0%	42.4%	*	*	42.3%	-	*	38.1%	50.0%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	30.6%	20.5%	30.6%	-	*	29.4%	-	*	38.9%	22.2%	n/a	n/a	n/a
2005	47.4%	36.8%	35.0%	36.8%	*	*	34.0%	-	*	36.1%	38.1%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	43%	50%	47%	30%	39%	58%	*	*	46%	48%	< 1%	37%	< 1%
2006	40%	32%	*	35%	38%	24%	40%	*	*	30%	40%	< 1%	23%	< 1%
Mathematics														
2007	54%	51%	49%	55%	21%	50%	68%	*	*	58%	53%	*	49%	21%
2006	51%	42%	*	45%	27%	18%	64%	*	*	59%	34%	< 1%	24%	< 1%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	59.5%	63.3%	68.2%	?	37.5%	67.0%	*	*	60.5%	75.3%	n/a	n/a	n/a
Class of 2005	65.5%	49.2%	62.4%	50.7%	59.3%	27.1%	55.4%	*	*	51.9%	49.6%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	18.9%	15.4%	18.9%	6.5%	0.0%	26.0%	-	*	15.4%	21.4%	n/a	n/a	n/a
Class of 2005	27.4%	17.2%	17.0%	17.2%	0.0%	0.0%	29.9%	*	*	18.2%	16.4%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1060	950	1060	*	*	1078	-	*	1048	1080	n/a	n/a	n/a
Class of 2005	992	1006	974	1006	*	-	1034	*	*	1085	927	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	19.1	19.1	19.1	16.0	16.2	20.9	-	*	19.2	19.0	n/a	n/a	n/a
Class of 2005	20.0	18.6	19.1	18.6	14.8	17.5	21.3	*	*	18.3	18.9	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	40%	41%	41%	31%	27%	48%	*	*	40%	43%	0%	29%	*
Mathematics	52%	51%	49%	54%	36%	45%	60%	*	*	57%	51%	0%	45%	*
Both Subjects	35%	29%	27%	31%	14%	15%	40%	*	*	31%	32%	0%	18%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,142
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,142	100.0%	39,124	4,954	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.8%	4.1%
Kindergarten	0	0.0%	0.0%	8.0%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.1%	7.7%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	0.0%	7.4%	7.4%
Grade 6	0	0.0%	0.0%	6.2%	7.3%
Grade 7	0	0.0%	0.1%	6.7%	7.2%
Grade 8	0	0.0%	0.1%	7.0%	7.4%
Grade 9	368	32.2%	33.7%	7.8%	8.7%
Grade 10	286	25.0%	25.0%	6.1%	7.1%
Grade 11	255	22.3%	21.8%	5.8%	6.3%
Grade 12	233	20.4%	19.2%	4.9%	5.7%
Ethnic Distribution:					
African American	249	21.8%	24.4%	20.7%	14.4%
Hispanic	338	29.6%	42.4%	38.1%	46.3%
White	542	47.5%	29.1%	40.4%	35.7%
Native American	4	0.4%	0.3%	0.3%	0.3%
Asian/Pac. Islander	9	0.8%	3.7%	0.5%	3.3%
Economically Disadvantaged	640	56.0%	55.1%	72.4%	55.5%
Limited English Proficient (LEP)	90	7.9%	6.4%	21.6%	16.0%
Students w/Disciplinary Placements (2005-06)	51	3.9%	5.6%	2.4%	2.3%
At-Risk	650	56.9%	58.2%	61.3%	48.3%
Mobility (2005-06)	274	20.8%	22.4%	20.6%	22.3%
Number of Students per Teacher	12.4	n/a	14.0	14.2	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 1,142
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	227	100.0%	6,915	253	240,485
By Ethnicity (incl. Special Ed.):					
African American	55	24.2%	1,600	62	32,183
Hispanic	38	16.7%	2,461	44	85,455
White	131	57.7%	2,469	144	112,994
Native American	1	0.4%	22	1	816
Asian/Pacific Islander	2	0.9%	363	2	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	58	25.6%	1,895	82	58,504
Recommended H.S. Pgm./DAP	169	74.4%	5,020	171	181,981
Special Education Graduates	48	21.1%	940	48	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.4	19.5
Grade 1	-	-	20.0	19.5
Grade 2	-	-	20.3	19.6
Grade 3	-	-	19.4	19.5
Grade 4	-	-	19.7	20.2
Grade 5	-	-	22.8	22.3
Grade 6	-	-	15.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	19.0	19.2	17.4	20.0
Foreign Languages	20.4	21.3	20.0	20.9
Mathematics	21.5	19.7	17.4	20.0
Science	19.3	20.4	17.2	21.0
Social Studies	22.1	21.7	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,142
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	118.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	108.0	91.5%	89.3%	56.0%	62.7%
Teachers	92.4	78.4%	77.1%	43.9%	50.7%
Professional Support	8.6	7.3%	8.2%	7.2%	8.2%
Campus Admin. (School Leader.)	7.0	5.9%	4.0%	3.8%	2.8%
Educational Aides:	10.0	8.5%	10.7%	16.6%	10.0%
Total Minority Staff:	9.0	7.6%	26.5%	24.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.7	5.1%	11.9%	6.3%	9.3%
Hispanic	0.3	0.3%	9.0%	2.9%	20.8%
White	87.5	94.6%	76.7%	90.8%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.0%	0.0%	1.2%
Males	38.8	42.0%	41.2%	20.0%	22.8%
Females	53.6	58.0%	58.8%	80.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.6	1.7%	10.1%	2.9%	8.1%
1-5 Years Experience	32.2	34.8%	26.8%	36.3%	29.1%
6-10 Years Experience	14.6	15.8%	20.3%	20.7%	19.6%
11-20 Years Experience	24.1	26.1%	23.6%	21.3%	23.6%
Over 20 Years Experience	20.0	21.7%	19.1%	18.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	11.4 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	7.0 yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,506	\$37,519	\$30,972	\$38,095
1-5 Years Experience		\$30,897	\$40,246	\$31,583	\$39,880
6-10 Years Experience		\$35,760	\$42,471	\$36,102	\$42,380
11-20 Years Experience		\$42,671	\$47,427	\$42,335	\$47,042
Over 20 Years Experience		\$49,210	\$55,598	\$48,734	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,695	\$45,051	\$38,015	\$44,897
Professional Support		\$49,559	\$51,875	\$48,381	\$52,940
Campus Administration (School Leadership)		\$56,827	\$66,177	\$47,561	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	11.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,142
Grade Span: 09 - 12
School Type: Secondary

District Name: JACKSONVILLE ISD
Campus Name: JACKSONVILLE H S
Campus #: 037904002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,404,682	100.0%	\$5,502	\$7,540,304	100.0%	\$6,478	\$240,679,017	100.0%	\$6,249
Instruction (11,95)	\$3,833,190	59.8%	\$3,293	\$4,401,145	58.4%	\$3,781	\$163,395,088	67.9%	\$4,243
Instructional-Related Services (12,13)	\$144,620	2.3%	\$124	\$250,518	3.3%	\$215	\$6,967,124	2.9%	\$181
Instructional Leadership (21)	\$63,478	1.0%	\$55	\$63,478	0.8%	\$55	\$4,148,768	1.7%	\$108
School Leadership (23)	\$506,629	7.9%	\$435	\$507,845	6.7%	\$436	\$17,952,095	7.5%	\$466
Support Services-Student (31,32,33)	\$357,151	5.6%	\$307	\$413,204	5.5%	\$355	\$12,561,013	5.2%	\$326
Other Campus Costs (35,36,51,52,53)	\$1,499,614	23.4%	\$1,288	\$1,904,114	25.3%	\$1,636	\$35,654,929	14.8%	\$926
By Program:									
Total Operating Expenditures	\$4,905,068	100.0%	\$4,214	\$5,612,616	100.0%	\$4,822	\$203,523,527	100.0%	\$5,285
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$11,137	0.2%	\$10	\$1,838,854	0.9%	\$48
Career & Technology Education (22)	\$749,061	15.3%	\$644	\$806,346	14.4%	\$693	\$25,881,056	12.7%	\$672
Accelerated Education (24,30)	\$70,934	1.4%	\$61	\$409,232	7.3%	\$352	\$15,991,490	7.9%	\$415
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,378,710	0.7%	\$36
Regular Education (11)	\$3,448,965	70.3%	\$2,963	\$3,490,518	62.2%	\$2,999	\$132,031,287	64.9%	\$3,428
Special Education (23)	\$636,108	13.0%	\$546	\$895,383	16.0%	\$769	\$24,671,780	12.1%	\$641
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,730,350	0.9%	\$45

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	86	7.5%	5.3%	20.5%	14.8%
Career & Technology Education	693	60.7%	66.2%	14.6%	20.6%
Gifted & Talented Education	55	4.8%	6.8%	4.0%	7.5%
Special Education	173	15.1%	13.2%	11.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.3	1.4%	1.3%	9.0%	7.6%
Career & Technology Education	13.5	14.6%	12.8%	4.5%	3.9%
Compensatory Education	0.0	0.0%	2.0%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.0%	0.5%	2.0%
Regular Education	56.4	61.0%	67.2%	72.7%	70.6%
Special Education	14.3	15.4%	9.9%	10.5%	10.0%
Other	7.0	7.6%	5.8%	2.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.