

2006-07 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: FRED DOUGLASS

Campus #: 037904103

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 654
Grade Span: EE - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: FRED DOUGLASS
Campus #: 037904103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	86%	83%	88%	73%	91%	*	*	79%	87%	*	79%	69%
	2006	87%	82%	88%	76%	73%	59%	97%	*	*	76%	77%	*	69%	57%
Mathematics	2007	77%	76%	83%	82%	68%	78%	93%	*	*	85%	79%	*	77%	75%
	2006	75%	70%	83%	74%	60%	67%	91%	*	*	76%	73%	*	68%	64%
Writing	2007	92%	92%	90%	80%	78%	79%	82%	*	*	80%	79%	*	77%	75%
	2006	91%	87%	92%	75%	63%	71%	86%	*	*	66%	83%	*	68%	69%
All Tests	2007	70%	65%	71%	70%	59%	68%	78%	*	*	69%	71%	*	65%	64%
	2006	67%	60%	71%	61%	45%	46%	86%	*	*	61%	62%	*	51%	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	86%	83%	88%	73%	91%	*	*	79%	87%	*	79%	69%
	2006	87%	82%	88%	76%	73%	59%	97%	*	*	76%	77%	*	69%	57%
Mathematics	2007	77%	76%	83%	82%	68%	78%	93%	*	*	85%	79%	*	77%	75%
	2006	75%	70%	83%	74%	60%	67%	91%	*	*	76%	73%	*	68%	64%
Writing	2007	92%	92%	90%	80%	78%	79%	82%	*	*	80%	79%	*	77%	75%
	2006	91%	87%	92%	75%	63%	71%	86%	*	*	66%	83%	*	68%	69%
All Tests	2007	67%	63%	69%	70%	59%	68%	78%	*	*	69%	71%	*	65%	64%
	2006	65%	59%	71%	61%	45%	46%	86%	*	*	61%	62%	*	51%	42%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	26%	24%	22%	21%	15%	30%	*	*	18%	26%	*	13%	10%
	2006	27%	22%	22%	24%	10%	10%	47%	*	*	18%	29%	*	19%	10%
Mathematics	2007	25%	21%	24%	20%	9%	16%	29%	*	*	21%	19%	*	13%	12%
	2006	23%	17%	25%	20%	10%	12%	34%	*	*	18%	21%	*	15%	13%
Writing	2007	30%	24%	18%	12%	6%	< 1%	26%	*	*	7%	17%	*	3%	< 1%
	2006	30%	19%	12%	9%	11%	3%	17%	*	*	5%	13%	*	6%	3%
All Tests	2007	13%	10%	10%	9%	3%	5%	16%	*	*	7%	11%	*	5%	2%
	2006	11%	7%	9%	7%	< 1%	1%	16%	*	*	5%	8%	*	4%	1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	94%	98%	> 99%	94%	> 99%	*	*	94%	> 99%	98%	97%	94%
	2006	84%	85%	93%	79%	> 99%	76%	70%	*	*	78%	82%	79%	79%	76%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 654
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School Type: Elementary

District Name: JACKSONVILLE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	87%	94%	79%	*	71%	*	*	67%	> 99%	79%	79%	71%	
Mathematics	2007	90%	96%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	91%	> 99%	85%	*	71%	*	*	> 99%	60%	85%	85%	71%	
Writing	2007	79%	77%	> 99%	89%	*	80%	*	*	*	> 99%	89%	86%	80%	
	2006	68%	66%	77%	71%	*	*	*	*	67%	*	71%	71%	*	
All Tests	2007	82%	89%	89%	94%	*	83%	> 99%	*	*	88%	> 99%	94%	93%	83%
	2006	74%	75%	86%	57%	*	43%	*	*	56%	60%	57%	57%	43%	

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.6%	99.1%	97.7%	100.0%	94.4%	100.0%	-	*	99.0%	96.5%	100.0%	96.9%	93.3%
By Program														
TAKS (1 or more)	91.1%	86.9%	91.0%	88.4%	90.9%	85.6%	90.0%	-	*	91.1%	86.0%	16.7%	87.0%	82.7%
Not on TAKS	6.7%	9.7%	7.5%	9.3%	9.1%	8.9%	10.0%	-	*	7.9%	10.5%	83.3%	9.9%	10.7%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	8.1%	5.6%	7.4%	9.1%	6.7%	7.5%	-	*	6.9%	7.9%	66.7%	7.4%	8.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.9%	0.0%	2.2%	2.5%	-	*	1.0%	2.6%	16.7%	2.5%	2.7%
Combination	1.4%	0.7%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.9%	89.1%	89.8%	86.4%	88.9%	93.8%	-	*	92.1%	87.7%	83.3%	88.3%	86.7%
Non-Acct System	6.1%	5.7%	9.2%	7.9%	13.6%	5.6%	6.3%	-	*	6.9%	8.8%	16.7%	8.6%	6.7%
Mobile	5.4%	4.8%	9.1%	6.0%	13.6%	3.3%	3.8%	-	*	5.9%	6.1%	0.0%	6.2%	4.0%
Non-Acct Test	0.7%	0.9%	0.0%	1.9%	0.0%	2.2%	2.5%	-	*	1.0%	2.6%	16.7%	2.5%	2.7%
Not Tested	2.3%	3.4%	0.9%	2.3%	0.0%	5.6%	0.0%	-	*	1.0%	3.5%	0.0%	3.1%	6.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.5%	0.2%	1.9%	0.0%	4.4%	0.0%	-	*	1.0%	2.6%	0.0%	2.5%	5.3%
Other	0.8%	0.9%	0.5%	0.5%	0.0%	1.1%	0.0%	-	*	0.0%	0.9%	0.0%	0.6%	1.3%
Total Count	3,040,283	3,097	234	215	44	90	80	0	1	101	114	24	162	75
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	94.7%	98.4%	92.8%	98.0%	84.9%	100.0%	*	-	93.8%	91.9%	78.9%	90.7%	83.3%
By Program														
TAKS (1 or more)	90.7%	84.8%	91.5%	87.8%	91.8%	79.2%	96.3%	*	-	86.7%	88.7%	15.8%	84.2%	77.1%
Not on TAKS	6.4%	9.9%	6.7%	5.1%	6.1%	5.7%	3.7%	*	-	7.1%	3.2%	63.2%	6.6%	6.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	9.1%	6.0%	5.1%	6.1%	5.7%	3.7%	*	-	7.1%	3.2%	63.2%	6.6%	6.3%
TAKS-I/SDAA II Only	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.6%	90.0%	88.2%	87.8%	83.0%	95.1%	*	-	88.5%	87.9%	78.9%	85.8%	82.3%
Non-Acct System	6.5%	5.1%	9.0%	4.6%	10.2%	1.9%	4.9%	*	-	5.3%	4.0%	0.0%	4.9%	1.0%
Mobile	5.6%	4.8%	8.2%	4.2%	10.2%	0.9%	4.9%	*	-	4.4%	4.0%	0.0%	4.4%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.0%	0.4%	0.0%	0.9%	0.0%	*	-	0.9%	0.0%	0.0%	0.5%	1.0%
Not Tested	2.9%	5.3%	1.7%	7.2%	2.0%	15.1%	0.0%	*	-	6.2%	8.1%	21.1%	9.3%	16.7%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.4%	0.0%	1.3%	2.0%	1.9%	0.0%	*	-	0.9%	1.6%	15.8%	1.6%	2.1%
LEP Exempt	1.0%	2.6%	0.8%	4.2%	0.0%	9.4%	0.0%	*	-	5.3%	3.2%	0.0%	5.5%	10.4%
Other	1.0%	0.9%	0.3%	1.7%	0.0%	3.8%	0.0%	*	-	0.0%	3.2%	5.3%	2.2%	4.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,091	263	237	49	106	81	1	0	113	124	19	183	96

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Section I - Page 5
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District Name: JACKSONVILLE ISD
Campus Name: FRED DOUGLASS
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	47%	36%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
	2006	51%	43%	37%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	32%	43%	25%	*	27%	*	*	38%	13%	*	27%	20%
	2006	32%	25%	40%	31%	< 1%	38%	*	*	29%	33%	*	27%	43%
Average TGI Growth														
Reading/ELA	2007	0.55	0.67	0.60	0.18	*	0.04	*	*	0.19	0.18	*	0.15	0.04
	2006	0.56	0.42	0.60	-0.09	*	-0.16	*	*	-0.25	*	*	-0.14	-0.16
Mathematics	2007	0.33	0.37	0.41	0.43	*	0.47	*	*	0.64	0.22	*	0.44	0.32
	2006	0.34	0.25	0.39	0.02	-0.17	-0.12	*	*	0.03	0.01	*	-0.02	0.03
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	9%	16%	7%	7%	6%	10%	*	13%	2%	*	7%	7%
	2006	12%	16%	16%	22%	19%	41%	5%	*	20%	24%	*	26%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	96%	91%	96%	> 99%	97%	93%	*	92%	> 99%	*	97%	96%
	2006	94%	92%	92%	85%	90%	68%	> 99%	*	88%	83%	*	81%	63%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	34.6%	33.3%	58.3%	-	58.3%	-	-	*	66.7%	-	63.6%	58.3%
	2005	49.0%	70.0%	50.0%	83.3%	*	*	*	-	*	*	-	83.3%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	33%	33%	29%	*	29%	*	*	*	33%	*	29%	29%
	2006	38%	43%	25%	40%	*	*	*	*	*	*	*	40%	*
Retained in Grade 3														
	2007	83%	94%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	86%	*	85%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	72%	76%	69%	*	69%	*	*	58%	78%	20%	67%	69%
	2005-06	66%	59%	72%	62%	*	62%	*	*	62%	61%	< 1%	61%	62%
Attendance Rate														
	2005-06	95.5%	94.6%	96.5%	96.0%	96.2%	96.7%	95.2%	*	-	96.3%	95.7%	94.4%	95.9%
	2004-05	95.7%	94.9%	97.0%	95.8%	95.5%	97.0%	94.9%	*	*	95.9%	95.8%	94.3%	95.9%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 654
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District Name: JACKSONVILLE ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	654	100.0%	20,616	4,954	4,576,933
Students By Grade: Early Childhood Education	7	1.1%	0.3%	0.4%	0.3%
Pre-Kindergarten	84	12.8%	5.1%	6.8%	4.1%
Kindergarten	117	17.9%	13.4%	8.0%	7.7%
Grade 1	126	19.3%	15.6%	9.1%	8.1%
Grade 2	102	15.6%	15.2%	8.1%	7.7%
Grade 3	100	15.3%	16.7%	8.5%	7.6%
Grade 4	118	18.0%	16.3%	7.4%	7.4%
Grade 5	0	0.0%	13.5%	7.4%	7.4%
Grade 6	0	0.0%	3.6%	6.2%	7.3%
Grade 7	0	0.0%	0.1%	6.7%	7.2%
Grade 8	0	0.0%	0.2%	7.0%	7.4%
Grade 9	0	0.0%	0.0%	7.8%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.7%
Ethnic Distribution: African American	145	22.2%	11.4%	20.7%	14.4%
Hispanic	254	38.8%	67.3%	38.1%	46.3%
White	254	38.8%	19.8%	40.4%	35.7%
Native American	0	0.0%	0.4%	0.3%	0.3%
Asian/Pac. Islander	1	0.2%	1.1%	0.5%	3.3%
Economically Disadvantaged	522	79.8%	79.9%	72.4%	55.5%
Limited English Proficient (LEP)	201	30.7%	30.8%	21.6%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.5%	2.4%	2.3%
At-Risk	426	65.1%	56.6%	61.3%	48.3%
Mobility (2005-06)	59	12.1%	22.3%	20.6%	22.3%
Number of Students per Teacher	15.9	n/a	14.4	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.0%	3.4%	4.1%	2.9%	0.0%	13.2%	10.8%	11.9%
Grade 1	13.2%	6.5%	10.8%	6.0%	60.0%	8.2%	35.0%	10.2%
Grade 2	7.1%	4.1%	8.2%	3.6%	11.1%	4.4%	9.1%	4.4%
Grade 3	6.7%	3.4%	6.4%	3.0%	0.0%	3.4%	0.0%	2.3%
Grade 4	1.1%	1.4%	0.7%	1.8%	0.0%	1.1%	0.0%	1.3%
Grade 5	-	3.2%	7.7%	2.9%	-	3.5%	0.0%	1.8%
Grade 6	-	1.1%	1.0%	1.2%	-	0.0%	0.0%	1.7%
Grade 7	-	0.0%	1.0%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	2.4%	1.6%	-	0.0%	4.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.5	18.2	21.4	19.5
Grade 1	20.3	18.6	20.0	19.5
Grade 2	19.8	18.6	20.3	19.6
Grade 3	20.4	18.2	19.4	19.5
Grade 4	19.0	20.0	19.7	20.2
Grade 5	-	22.7	22.8	22.3
Grade 6	-	25.3	15.4	21.8
Mixed Grades	-	27.0	-	25.0
Secondary: English/Language Arts	-	15.0	17.4	20.0
Foreign Languages	-	14.0	20.0	20.9
Mathematics	-	9.8	17.4	20.0
Science	-	16.7	17.2	21.0
Social Studies	-	12.5	19.1	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	72.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.8	68.6%	82.4%	56.0%	62.7%
Teachers	41.2	56.7%	70.0%	43.9%	50.7%
Professional Support	5.6	7.8%	8.6%	7.2%	8.2%
Campus Admin. (School Leader.)	3.0	4.1%	3.8%	3.8%	2.8%
Educational Aides:	22.8	31.4%	17.6%	16.6%	10.0%
Total Minority Staff:	16.8	23.2%	38.3%	24.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	6.0%	6.3%	9.3%
Hispanic	4.8	11.7%	27.0%	2.9%	20.8%
White	35.4	85.9%	66.0%	90.8%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.2%
Males	3.0	7.4%	10.4%	20.0%	22.8%
Females	38.2	92.6%	89.6%	80.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.6	6.2%	11.0%	2.9%	8.1%
1-5 Years Experience	21.6	52.5%	31.3%	36.3%	29.1%
6-10 Years Experience	9.0	21.8%	18.5%	20.7%	19.6%
11-20 Years Experience	5.0	12.1%	21.5%	21.3%	23.6%
Over 20 Years Experience	3.0	7.3%	17.8%	18.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.2 yrs.	10.5 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	7.2 yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,403	\$39,242	\$30,972	\$38,095
1-5 Years Experience		\$31,832	\$39,843	\$31,583	\$39,880
6-10 Years Experience		\$36,853	\$41,918	\$36,102	\$42,380
11-20 Years Experience		\$40,438	\$46,684	\$42,335	\$47,042
Over 20 Years Experience		\$49,787	\$53,644	\$48,734	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$35,253	\$44,078	\$38,015	\$44,897
Professional Support		\$47,543	\$47,862	\$48,381	\$52,940
Campus Administration (School Leadership)		\$44,530	\$64,907	\$47,561	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 654
Grade Span: EE - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: FRED DOUGLASS
Campus #: 037904103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,343,420	100.0%	\$3,583	\$3,197,616	100.0%	\$4,889	\$112,084,306	100.0%	\$5,745
Instruction (11,95)	\$1,705,517	72.8%	\$2,608	\$2,216,448	69.3%	\$3,389	\$83,081,115	74.1%	\$4,258
Instructional-Related Services (12,13)	\$112,713	4.8%	\$172	\$178,986	5.6%	\$274	\$4,163,103	3.7%	\$213
Instructional Leadership (21)	\$57,289	2.4%	\$88	\$57,289	1.8%	\$88	\$1,728,535	1.5%	\$89
School Leadership (23)	\$181,230	7.7%	\$277	\$181,230	5.7%	\$277	\$7,816,511	7.0%	\$401
Support Services-Student (31,32,33)	\$108,176	4.6%	\$165	\$134,511	4.2%	\$206	\$5,540,856	4.9%	\$284
Other Campus Costs (35,36,51,52,53)	\$178,495	7.6%	\$273	\$429,152	13.4%	\$656	\$9,754,186	8.7%	\$500
By Program:									
Total Operating Expenditures	\$2,164,925	100.0%	\$3,310	\$2,753,325	100.0%	\$4,210	\$101,953,514	100.0%	\$5,226
Bilingual/ESL Education (25)	\$403,914	18.7%	\$618	\$425,626	15.5%	\$651	\$12,295,559	12.1%	\$630
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,392	0.0%	\$1
Accelerated Education (24,30)	\$109,337	5.1%	\$167	\$500,445	18.2%	\$765	\$17,799,612	17.5%	\$912
Gifted & Talented Education (21)	\$49,200	2.3%	\$75	\$49,200	1.8%	\$75	\$1,498,829	1.5%	\$77
Regular Education (11)	\$1,200,789	55.5%	\$1,836	\$1,223,407	44.4%	\$1,871	\$55,078,296	54.0%	\$2,823
Special Education (23)	\$401,685	18.6%	\$614	\$554,647	20.1%	\$848	\$15,268,826	15.0%	\$783
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	193	29.5%	28.7%	20.5%	14.8%
Career & Technology Education	0	0.0%	0.2%	14.6%	20.6%
Gifted & Talented Education	22	3.4%	3.9%	4.0%	7.5%
Special Education	65	9.9%	10.1%	11.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	14.8	36.0%	16.3%	9.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.5%	3.9%
Compensatory Education	0.0	0.0%	3.9%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.2%	0.5%	2.0%
Regular Education	22.4	54.3%	70.0%	72.7%	70.6%
Special Education	4.0	9.7%	8.6%	10.5%	10.0%
Other	0.0	0.0%	0.0%	2.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.