

2006-07 Academic Excellence Indicator System

District Name: JACKSONVILLE ISD

Campus Name: EAST SIDE ELEMENTARY

Campus #: 037904102

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 669
Grade Span: EE - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: EAST SIDE ELEMENTARY
Campus #: 037904102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	92%	88%	96%	88%	97%	98%	*	*	98%	94%	> 99%	94%	96%
	2006	90%	86%	88%	96%	86%	> 99%	97%	*	*	97%	94%	*	94%	> 99%
Mathematics	2007	82%	86%	81%	87%	81%	87%	88%	*	*	88%	85%	86%	82%	91%
	2006	83%	84%	80%	94%	93%	> 99%	90%	*	*	97%	92%	*	94%	> 99%
All Tests	2007	78%	82%	74%	86%	76%	87%	89%	*	*	89%	83%	86%	81%	91%
	2006	79%	78%	76%	92%	79%	> 99%	90%	*	*	97%	86%	*	90%	> 99%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	81%	89%	73%	88%	97%	*	*	90%	89%	*	86%	88%
	2006	83%	80%	83%	90%	82%	90%	92%	*	*	89%	92%	*	86%	83%
Mathematics	2007	86%	83%	87%	86%	82%	84%	90%	*	*	79%	92%	*	88%	94%
	2006	84%	85%	82%	92%	73%	95%	95%	*	*	89%	94%	*	91%	92%
Writing	2007	91%	92%	94%	97%	91%	96%	> 99%	*	*	97%	97%	*	95%	> 99%
	2006	92%	87%	94%	93%	91%	> 99%	89%	*	*	94%	92%	*	88%	> 99%
All Tests	2007	75%	72%	75%	80%	64%	76%	90%	*	*	76%	84%	*	79%	81%
	2006	74%	67%	70%	81%	55%	86%	85%	*	*	75%	86%	*	73%	77%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	89%	95%	89%	95%	98%	*	*	96%	95%	> 99%	94%	95%
	2006	87%	82%	87%	94%	92%	96%	94%	*	*	93%	96%	*	92%	94%
Mathematics	2007	77%	76%	83%	87%	81%	85%	89%	*	*	85%	88%	75%	84%	92%
	2006	75%	70%	81%	93%	84%	98%	93%	*	*	93%	93%	*	92%	97%
Writing	2007	92%	92%	94%	97%	91%	96%	> 99%	*	*	97%	97%	*	95%	> 99%
	2006	91%	87%	94%	93%	91%	> 99%	89%	*	*	94%	92%	*	88%	> 99%
All Tests	2007	70%	65%	74%	84%	74%	82%	89%	*	*	84%	85%	75%	81%	87%
	2006	67%	60%	71%	87%	76%	94%	87%	*	*	86%	89%	*	84%	91%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	89%	95%	89%	95%	98%	*	*	96%	95%	> 99%	94%	95%
	2006	87%	82%	87%	94%	92%	96%	94%	*	*	93%	96%	*	92%	94%
Mathematics	2007	77%	76%	83%	87%	81%	85%	89%	*	*	85%	88%	75%	84%	92%
	2006	75%	70%	81%	93%	84%	98%	93%	*	*	93%	93%	*	92%	97%
Writing	2007	92%	92%	94%	97%	91%	96%	> 99%	*	*	97%	97%	*	95%	> 99%
	2006	91%	87%	94%	93%	91%	> 99%	89%	*	*	94%	92%	*	88%	> 99%
All Tests	2007	67%	63%	73%	84%	74%	82%	89%	*	*	84%	85%	75%	81%	87%
	2006	65%	59%	71%	87%	76%	94%	87%	*	*	86%	89%	*	84%	91%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	26%	28%	43%	22%	35%	55%	*	*	41%	45%	13%	39%	36%
	2006	27%	22%	26%	41%	28%	33%	51%	*	*	41%	40%	*	33%	32%
Mathematics	2007	25%	21%	29%	30%	22%	36%	29%	*	*	33%	29%	25%	29%	44%
	2006	23%	17%	24%	32%	24%	26%	39%	*	*	35%	30%	*	26%	32%
Writing	2007	30%	24%	23%	40%	18%	24%	63%	*	*	31%	47%	*	28%	25%
	2006	30%	19%	15%	16%	18%	< 1%	21%	*	*	15%	17%	*	7%	< 1%
All Tests	2007	13%	10%	11%	18%	7%	18%	20%	*	*	18%	18%	< 1%	15%	21%
	2006	11%	7%	10%	20%	16%	15%	26%	*	*	21%	19%	*	14%	16%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	94%	96%	85%	> 99%	88%	77%	*	*	82%	> 99%	85%	85%	83%
	2006	84%	85%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	98%	97%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	87%	94%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	86%	91%	97%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
Writing	2007	79%	77%	92%	20%	*	*	*	*	*	20%	*	20%	20%	*
	2006	68%	66%	71%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
All Tests	2007	82%	89%	92%	69%	*	*	50%	*	*	56%	*	69%	67%	*
	2006	74%	75%	78%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.6%	99.4%	99.0%	100.0%	96.8%	100.0%	-	-	97.9%	100.0%	100.0%	98.5%	95.5%
By Program														
TAKS (1 or more)	91.1%	86.9%	91.4%	93.4%	91.4%	91.9%	94.9%	-	-	89.7%	97.0%	50.0%	90.0%	90.9%
Not on TAKS	6.7%	9.7%	7.2%	5.6%	8.6%	4.8%	5.1%	-	-	8.2%	3.0%	50.0%	8.5%	4.5%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	8.1%	6.0%	5.6%	8.6%	4.8%	5.1%	-	-	8.2%	3.0%	50.0%	8.5%	4.5%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	90.9%	91.5%	93.4%	85.7%	93.5%	96.0%	-	-	91.8%	94.9%	90.9%	93.1%	93.2%
Non-Acct System	6.1%	5.7%	7.2%	5.6%	14.3%	3.2%	4.0%	-	-	6.2%	5.1%	9.1%	5.4%	2.3%
Mobile	5.4%	4.8%	6.9%	5.6%	14.3%	3.2%	4.0%	-	-	6.2%	5.1%	9.1%	5.4%	2.3%
Non-Acct Test	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.4%	0.7%	1.0%	0.0%	3.2%	0.0%	-	-	2.1%	0.0%	0.0%	1.5%	4.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.5%	0.1%	1.0%	0.0%	3.2%	0.0%	-	-	2.1%	0.0%	0.0%	1.5%	4.5%
Other	0.8%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	3,097	243	196	35	62	99	0	0	97	99	22	130	44
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	94.7%	98.5%	97.5%	96.3%	96.6%	98.7%	-	*	97.7%	97.4%	90.0%	96.4%	95.2%
By Program														
TAKS (1 or more)	90.7%	84.8%	90.5%	89.6%	92.6%	82.8%	93.5%	-	*	84.9%	94.8%	25.0%	85.7%	78.6%
Not on TAKS	6.4%	9.9%	8.1%	8.0%	3.7%	13.8%	5.2%	-	*	12.8%	2.6%	65.0%	10.7%	16.7%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	9.1%	7.5%	8.0%	3.7%	13.8%	5.2%	-	*	12.8%	2.6%	65.0%	10.7%	16.7%
TAKS-I/SDAA II Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.6%	88.5%	95.7%	96.3%	94.8%	96.1%	-	*	95.3%	96.1%	85.0%	93.8%	92.9%
Non-Acct System	6.5%	5.1%	9.5%	1.8%	0.0%	1.7%	2.6%	-	*	2.3%	1.3%	5.0%	2.7%	2.4%
Mobile	5.6%	4.8%	8.7%	1.2%	0.0%	1.7%	1.3%	-	*	1.2%	1.3%	5.0%	1.8%	2.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.2%	0.6%	0.0%	0.0%	1.3%	-	*	1.2%	0.0%	0.0%	0.9%	0.0%
Not Tested	2.9%	5.3%	1.6%	2.5%	3.7%	3.4%	1.3%	-	*	2.3%	2.6%	10.0%	3.6%	4.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.6%	0.6%	1.2%	0.0%	3.4%	0.0%	-	*	1.2%	1.3%	0.0%	1.8%	4.8%
Other	1.0%	0.9%	0.4%	1.2%	3.7%	0.0%	1.3%	-	*	1.2%	1.3%	10.0%	1.8%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,091	250	163	27	58	77	0	1	86	77	20	112	42

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 669
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	47%	38%	*	*	*	*	*	*	*	*	*	*	
	2006	51%	43%	30%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	32%	50%	*	*	*	*	*	*	*	*	*	*	
	2006	32%	25%	40%	80%	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.67	0.59	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.42	0.63	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.37	0.50	*	*	*	*	*	*	*	*	*	*	
	2006	0.34	0.25	0.33	0.82	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	9%	13%	6%	12%	3%	5%	*	*	2%	9%	< 1%	6%	4%
	2006	12%	16%	14%	7%	14%	4%	6%	*	*	9%	6%	*	10%	5%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	96%	93%	99%	> 99%	> 99%	98%	*	*	> 99%	98%	> 99%	98%	> 99%
	2006	94%	92%	93%	99%	> 99%	> 99%	97%	*	*	97%	> 99%	*	98%	> 99%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	34.6%	26.7%	*	-	-	*	-	-	*	-	-	*	-
	2005	49.0%	70.0%	12.5%	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	43%	13%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2007	83%	94%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	72%	77%	89%	*	89%	*	*	*	88%	92%	*	88%	90%
	2005-06	66%	59%	75%	80%	*	80%	*	*	*	72%	94%	14%	80%	80%
Attendance Rate															
	2005-06	95.5%	94.6%	96.4%	96.2%	96.3%	96.6%	96.0%	-	*	96.1%	96.4%	96.2%	96.0%	97.0%
	2004-05	95.7%	94.9%	96.5%	96.0%	96.4%	96.5%	95.6%	-	97.4%	96.1%	95.9%	94.9%	96.1%	97.1%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	669	100.0%	19,627	4,954	4,576,933
Students By Grade:					
Early Childhood Education	11	1.6%	0.5%	0.4%	0.3%
Pre-Kindergarten	103	15.4%	6.0%	6.8%	4.1%
Kindergarten	116	17.3%	11.7%	8.0%	7.7%
Grade 1	130	19.4%	12.8%	9.1%	8.1%
Grade 2	110	16.4%	14.4%	8.1%	7.7%
Grade 3	123	18.4%	18.5%	8.5%	7.6%
Grade 4	76	11.4%	19.0%	7.4%	7.4%
Grade 5	0	0.0%	12.6%	7.4%	7.4%
Grade 6	0	0.0%	3.9%	6.2%	7.3%
Grade 7	0	0.0%	0.2%	6.7%	7.2%
Grade 8	0	0.0%	0.2%	7.0%	7.4%
Grade 9	0	0.0%	0.0%	7.8%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.7%
Ethnic Distribution:					
African American	133	19.9%	16.6%	20.7%	14.4%
Hispanic	232	34.7%	45.6%	38.1%	46.3%
White	301	45.0%	34.3%	40.4%	35.7%
Native American	2	0.3%	0.4%	0.3%	0.3%
Asian/Pac. Islander	1	0.1%	3.1%	0.5%	3.3%
Economically Disadvantaged	475	71.0%	70.9%	72.4%	55.5%
Limited English Proficient (LEP)	153	22.9%	23.2%	21.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	2.4%	2.3%
At-Risk	351	52.5%	49.9%	61.3%	48.3%
Mobility (2005-06)	72	16.3%	20.3%	20.6%	22.3%
Number of Students per Teacher	16.2	n/a	14.5	14.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	11.1%	3.3%	4.1%	2.9%	30.0%	19.0%	10.8%	11.9%
Grade 1	7.2%	4.9%	10.8%	6.0%	20.0%	13.5%	35.0%	10.2%
Grade 2	9.6%	2.5%	8.2%	3.6%	7.7%	2.6%	9.1%	4.4%
Grade 3	0.0%	2.7%	6.4%	3.0%	0.0%	3.9%	0.0%	2.3%
Grade 4	0.0%	1.0%	0.7%	1.8%	0.0%	1.8%	0.0%	1.3%
Grade 5	-	4.0%	7.7%	2.9%	-	2.9%	0.0%	1.8%
Grade 6	-	0.2%	1.0%	1.2%	-	1.0%	0.0%	1.7%
Grade 7	-	0.0%	1.0%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	2.4%	1.6%	-	0.0%	4.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.3	18.3	21.4	19.5
Grade 1	20.9	18.1	20.0	19.5
Grade 2	21.5	18.2	20.3	19.6
Grade 3	20.3	18.6	19.4	19.5
Grade 4	19.0	18.2	19.7	20.2
Grade 5	-	20.8	22.8	22.3
Grade 6	-	22.1	15.4	21.8
Mixed Grades	-	24.7	-	25.0
Secondary: English/Language Arts	-	13.8	17.4	20.0
Foreign Languages	-	20.0	20.0	20.9
Mathematics	-	14.3	17.4	20.0
Science	-	14.8	17.2	21.0
Social Studies	-	17.0	19.1	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 669
Grade Span: EE - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: EAST SIDE ELEMENTARY
Campus #: 037904102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.3	67.9%	81.6%	56.0%	62.7%
Teachers	41.3	55.8%	69.9%	43.9%	50.7%
Professional Support	6.0	8.1%	7.8%	7.2%	8.2%
Campus Admin. (School Leader.)	3.0	4.0%	3.9%	3.8%	2.8%
Educational Aides:	23.8	32.1%	18.4%	16.6%	10.0%
Total Minority Staff:	10.1	13.6%	23.6%	24.5%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	7.8%	6.3%	9.3%
Hispanic	1.1	2.6%	12.0%	2.9%	20.8%
White	39.3	95.0%	79.5%	90.8%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.2%
Males	1.3	3.0%	7.2%	20.0%	22.8%
Females	40.1	97.0%	92.8%	80.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.8	2.0%	9.8%	2.9%	8.1%
1-5 Years Experience	15.3	36.9%	32.3%	36.3%	29.1%
6-10 Years Experience	11.0	26.6%	18.0%	20.7%	19.6%
11-20 Years Experience	8.3	20.0%	22.2%	21.3%	23.6%
Over 20 Years Experience	6.0	14.5%	17.8%	18.8%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	10.6 yrs.	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	7.1 yrs.	6.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,858	\$37,417	\$30,972	\$38,095
1-5 Years Experience		\$31,147	\$39,509	\$31,583	\$39,880
6-10 Years Experience		\$35,556	\$41,552	\$36,102	\$42,380
11-20 Years Experience		\$43,474	\$45,372	\$42,335	\$47,042
Over 20 Years Experience		\$48,770	\$51,138	\$48,734	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$37,362	\$43,036	\$38,015	\$44,897
Professional Support		\$43,076	\$48,412	\$48,381	\$52,940
Campus Administration (School Leadership)		\$43,039	\$62,255	\$47,561	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	0.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 669
Grade Span: EE - 04
School Type: Elementary

District Name: JACKSONVILLE ISD
Campus Name: EAST SIDE ELEMENTARY
Campus #: 037904102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,406,217	100.0%	\$3,977	\$3,155,169	100.0%	\$5,215	\$101,515,470	100.0%	\$5,397
Instruction (11,95)	\$1,794,323	74.6%	\$2,966	\$2,243,788	71.1%	\$3,709	\$77,053,766	75.9%	\$4,097
Instructional-Related Services (12,13)	\$74,103	3.1%	\$122	\$134,414	4.3%	\$222	\$3,807,343	3.8%	\$202
Instructional Leadership (21)	\$61,168	2.5%	\$101	\$61,168	1.9%	\$101	\$1,081,201	1.1%	\$57
School Leadership (23)	\$188,947	7.9%	\$312	\$188,947	6.0%	\$312	\$6,871,620	6.8%	\$365
Support Services-Student (31,32,33)	\$145,949	6.1%	\$241	\$155,508	4.9%	\$257	\$4,467,944	4.4%	\$238
Other Campus Costs (35,36,51,52,53)	\$141,727	5.9%	\$234	\$371,344	11.8%	\$614	\$8,233,596	8.1%	\$438
By Program:									
Total Operating Expenditures	\$2,264,490	100.0%	\$3,743	\$2,757,157	100.0%	\$4,557	\$92,876,965	100.0%	\$4,938
Bilingual/ESL Education (25)	\$269,742	11.9%	\$446	\$277,740	10.1%	\$459	\$6,853,875	7.4%	\$364
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$59,839	0.1%	\$3
Accelerated Education (24,30)	\$132,608	5.9%	\$219	\$472,918	17.2%	\$782	\$14,009,667	15.1%	\$745
Gifted & Talented Education (21)	\$23,172	1.0%	\$38	\$23,172	0.8%	\$38	\$777,737	0.8%	\$41
Regular Education (11)	\$1,368,436	60.4%	\$2,262	\$1,383,501	50.2%	\$2,287	\$56,971,879	61.3%	\$3,029
Special Education (23)	\$470,532	20.8%	\$778	\$599,826	21.8%	\$991	\$14,203,968	15.3%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	143	21.4%	22.2%	20.5%	14.8%
Career & Technology Education	0	0.0%	0.0%	14.6%	20.6%
Gifted & Talented Education	23	3.4%	4.7%	4.0%	7.5%
Special Education	58	8.7%	10.1%	11.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	6.3	15.3%	9.8%	9.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.5%	3.9%
Compensatory Education	0.0	0.0%	4.8%	0.0%	3.3%
Gifted & Talented Education	0.0	0.0%	1.2%	0.5%	2.0%
Regular Education	31.2	75.4%	73.8%	72.7%	70.6%
Special Education	3.8	9.2%	10.0%	10.5%	10.0%
Other	0.0	0.0%	0.4%	2.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.